Europeana Learning Scenario

Title

Europe and me

Author(s)

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Summary

Table of summary	
Subject	Education civique (Civic education)
Topic	"My identity"
Age of students	10 to 12
Preparation time	Estimated: 12 to 20 hours.
Teaching time	Estimated: 4 to 8 hours. Note that the work can be continued outside the class during the whole academic year (unlimited access to writing in the online dictionary - see below).
Online teaching material	https://www.europeana.eu/portal/en
Offline teaching material	Printer, paper, cardboard glue, scissors, color pen and pencils … in the case of a giant map.
Europeana resources used	Students are encouraged to perform a free search.

License

Integration into the curriculum

The topic "My identity" is studied during the first year of the middle school curriculum in France (students aged 10-11).

Aside the legal aspect which is of course important (name, nationality), students are asked to take into account what makes them unique individuals (family background, lifestyle, personal choices and tastes).

About 100 students will be involved into the project.

Aim of the lesson

The lesson aims at making young students familiarize themselves with family or personal memories of people, facts, objects or places elsewhere in Europe that they consider as being "part of their identity". This could vary from a strong connection (a family origin) or just an affinity with a place (holidays) or a friend/relative abroad.

Trends

Outdoor Education: learning outside of the school building in a real" environment. Inquiring in the family will be an important aspect of the assessment.

Cloud Based Learning: data, tools, software are online and can be reached and modified from different devices. The activity will use the Europeana collections.

Informal Learning: learning happens in communities and Personal Learning Networks rather than in formal settings like a school. It is not the teacher, but the family and relatives who assist the students to build the "documents".

21st century skills

- **Critical thinking:** the main skill targeted. Students will be required to think reflexively on their personalities and their roots.

- **Information, Media and Technology Skills:** students will develop ICT skills by using Europeana and carrying out a search into the repository.

- **Collaboration:** although not the main aspect, this activity will necessitate interactions between students in the way that they shall have to explain to one another their motivation for their choices.

Activities

Name of activity	Procedure	Time
Initial brief and creating the inquiry form (class work)	The teacher explains the project to students, with particular emphasis on how European culture effects an individual's identity. The teachers should aim to make student feel at ease regarding that their family histories and personal identity is fluid and can always change. Building the family interviews. Writing down the questions, printing them and bringing them home.	1 h / 2 h depending on the questions
Homework (students only)	Exploration time inside the family during the Christmas holidays. Students compose an essay/story with the help of their parents/relatives.	During school holidays

Name of activity	Procedure	Time
Gathering stories **(small group work - peer review)**	Peer reading: each student reads one of their peers' story, asks questions, comments. A guiding question could be: *What would you like to understand better regarding this family history?* On a "class map" of Europe (a map indicating the students of the class) map, the class places the family histories. The class defines guidelines, keywords to handle the search in the Europeana database.	1 h
Searching for images into Europeana	This section of the activity is based on a free search through Europeana, therefore it is less restricted. Performing the actual search into Europeana. A guiding question could be: *How can this image help to understand my story?* Each student is allowed to take one image from Europeana, modify it, if necessary with an editing tool. Then print it or save it. Images will come with a title, a location and a source.	1 h / 2 h
Making the "Big map" **or** **Writing into the online dictionary**	For this part of the activity, a big, blank map of Europe on the wall is needed. Stories and images are pinned on it by the students, then displayed in the class as part of an exhibition. Stories and images are stored inside an online dictionary displayed on the school website.	1 h

Assessment

Students will be asked to write short articles (cards) using documents from Europeana.

The above-mentioned articles will be uploaded to an online dictionary, or become part of an exhibition organized around a big map.

The personal dimension "I" or "what I am" is essential in this project, which is about revealing my identity to others and sharing my story with them.

Student feedback

Add here the method with which your students will be able to give you feedback and discuss the lesson.

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Teacher's remarks

*Add here your comments and evaluation **AFTER** the implementation of this lesson. You can always use a rubric for self-assessment.*

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About the Europeana DSI-4 project

Europeana is Europe's digital platform for cultural heritage, providing free online access to over 53 million digitised items drawn from Europe's museums, archives, libraries and galleries. The Europeana DSI-4 project continues the work of the previous three Europeana Digital Service Infrastructures (DSIs). It is the fourth iteration with a proven record of accomplishment in creating access, interoperability, visibility and use of European cultural heritage in the five target markets outlined: European Citizens, Education, Research, Creative Industries and Cultural Heritage Institutions.

European Schoolnet (EUN) is the network of 34 European Ministries of Education, based in Brussels. As a not-for-profit organisation, EUN aims to bring innovation in teaching and learning to its key stakeholders: Ministries of Education, schools, teachers, researchers, and industry partners. European Schoolnet's task in the Europeana DSI-4 project is to continue and expand the Europeana Education Community.