

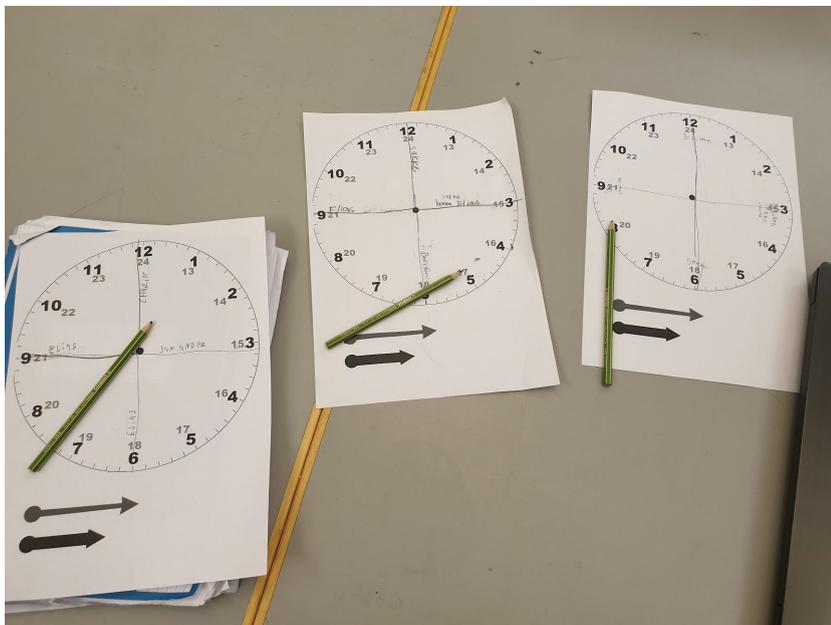
Implementation of “Time Travel Agency”

This learning scenario was implemented in a special education school with students who have different learning difficulties. The class consist of ten students from grades 7 to 9 (13-15 yrs of age). I used this scenario to combine three different subjects (geography, history and Finnish language) in a bigger project where collaboration, communication and technology literacy had an important role.

Getting ready

We started our lesson with an active approach by using a “Date clock” method. The method is a great way to active students and improves their communication skills. The idea is to set up meetings for example for four different times. After everyone is ready the students get the question and they are supposed to discuss them with the students they have set up meetings with. Students had an opportunity to use support materials and devices. Our questions were: 1) What European countries do you know? 2) What are the capitals of these countries? 3) Choose three countries where you want to go to? Why? 4) Find out at least one attraction in each country.

After the “Date clock” I introduced the European site to the students and we translated together the main words. Afterwards the students got time to look at the site. They then introduced to each other what interesting they found and explained why.





Creating a travel company

Before creating their own companies we searched and talked about travel companies. What they offer nowadays and why people use them even they are most of the time more expensive for example. After this little brainstorming the students got three topics (sport, food, landmarks) from which they could choose what kind of company they want to create.

Every company's task was to create itinerary by using Travelmap and brochure with Canva as in the original learning scenario. Both tools were new for the students and they were very excited to use them.

Final thoughts

The scenario was a good way to combine past, present and future. We focused on collaborative work and information searching. It was great to see how the students creative thinking improved through the 3 x 45 minutes lessons. The students gave us as well good feedback and they also got inspired by the Europeana context.