

Europeana Learning Scenario

Title

Oil in Ancient Egypt: kinds and uses

Author

Raffaella Serrani

Summary

Table of summary

Subject	English as Second Language, History, Geography, Science, Health. Education
Topic	Ancient Egyptians' life (food, medicine, beauty and death) through the use of different kinds of natural oil.
Age of students	9-10
Preparation time	260 min
Teaching time	180 min
Online teaching material	<p>Tuning in www.padlet.com Ancient Egypt Presentations: https://www.youtube.com/watch?v=DHqMnR445DY https://www.youtube.com/watch?v=_E77WPW0vWw (especially for the timeline, up to 4'39")</p> <p>Brainstorming www.mentimer.com</p> <p>Finding and sorting out pictures about Egyptians and food: http://ladietamediterranea.info/wp-content/uploads/La-piramide-alimentare-dellAntico-Egitto.jpg https://www.ask-aladdin.com/images/ancient-egypt-food-ph1.jpg picture about Egyptian cult of death: https://it.m.wikipedia.org/wiki/File:BD_Ani_before_Osiris.jpg pictures about Egyptians and beauty: https://www.tesoridoriente.net/sites/default/files/inline-images/Schermata%202018-01-31%20alle%2010.18.10.png https://www.tesoridoriente.net/sites/default/files/inline-images/Schermata%202018-01-31%20alle%2010.18.01.png picture about Egyptian medicine in: https://alambiccodiseth.files.wordpress.com/2013/07/medicina-egizia2.png?w=299 picture of food pyramid (Mediterranean Diet): http://apollooliveoil.com/imagenes/piramid2.jpg</p> <p>Sharing</p>

	<p>3D pyramid template (pdf) in: https://www.twinkl.co.uk/resource/t-he-770-free-home-education-resources-sample-pack</p> <p>Assessment www.canva.com</p>
Offline teaching material	<p>Paper, glue, scissors, pastels, felt-tip pens.</p>
Europeana resources used	<p>https://www.europeana.eu/portal/it/search?q=olive+trees https://www.europeana.eu/portal/it/search?q=moringa+tree https://www.europeana.eu/portal/it/collections/natural-history?view=grid&q=sesamum+indicum https://www.europeana.eu/portal/it/collections/natural-history?view=grid&q=linum https://www.europeana.eu/portal/it/record/9200579/jqetqb83.html?q=ricinus+#dcId=1547562125256&p=1</p>

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Integration into the curriculum

This activity aims to promote several skills, as: Communication in a Second Language, Building of Knowledge through CLIL (Content and Language Integrated Learning) as well as to the Study of History and Geography to promote intercultural and critical thinking besides active citizenship (National Curriculum, 2012 and 2018). The activity is also connected to the importance of Health Education.

Aim of the lesson

Pupils will be able to understand, recognize and tell some aspects of the Ancient Egypt civilization especially those regarding the different uses of oils in everyday life. They will be guided to discover similarities in the use of natural oils in nowadays life.

Trends

CLIL, collaborative learning, mobile learning.

21st century skills

Collaboration: *pupils work together during the activity to contribute to the final product.*

Communication: *pupils have to communicate the results of their activity.*

Activities

Name of activity	Procedure	Time
Tuning in	Pupils work in groups of five for the whole activity. "What do you already know about Ancient Egyptians?" Each group will write and share their previous knowledge (in Italian), using Padlet .	10 minutes
	Through the videos (up to 4' 39'') students are guided in discovering the vocabulary about Ancient Egypt (such as and they will visualize the Egyptian Civilization timeline. The words will be written on the interactive board with the corresponding image, to build vocabulary. Children will copy them in their Padlet. They will discover that Egyptians lived by the river Nile and that Egypt is located in the Mediterranean area.	15 minutes
Brainstorming	Using Mentimeter pupils will be asked: "After you watched the video, do you think Egyptians, as a Mediterranean civilisation, used olive oil or any other kind of natural oil?" If yes, what kinds of oil can you think of and for what purposes?	5 minutes
Finding and sorting out	Pupils are guided to focus on five kinds of oil: olive oil, sesame oil, flax oil, castor oil and moringa oil. Each group will choose one. They are invited to reflect on the purposes of each type of oil: oil for cooking, healing, beautifying and embalming.	5 minutes
	Using Europeana resources pupils will find images of plants and related seeds and drawing them. They also have to find pictures of ancient paintings depicting Egyptians during different activities such as cooking, healing, beautifying and embalming and make a drawing	25 minutes
	After this activity they will be given a short text about each oil and its qualities and use in Ancient Egypt daily life. Reading the text will help them filling in a form with phrases such as: <i>Olive oil is made of...</i> <i>Its color is...</i> <i>It is useful for...</i> <i>Egyptians used it for... etc.</i>	25 minutes
	After the history activity on Ancient Egyptians pupils will be invited to reflect on nowadays use studied oils. <i>Are there any similarities with the past?</i> <i>Which of the oils used by Ancient Egyptians do they think are still used today and why?</i> They will be invited to discuss about it. To stress the relevance of olive oil both in the past civilisation and nowadays life I introduce to students the Mediterranean diet food pyramid.	25 minutes
Sharing	The groups are invited to share their work using the drawings and forms.	35

	At the end of their presentations the drawings and forms will be glued on a 3D pyramid (previously prepared) that will serve as a visual prompt for further presentations to the class or other students.	minutes
Assessment	Throughout the previous activities pupils discovered how natural oils, especially olive oil, are important in our life (food, body care...). Pupils will have to think about it and create a Canva sponsoring olive oil, listing three reasons why it is good for our bodies, thinking about the food pyramid and ancient Egypt habits as inspiration.	35 minutes

Assessment

Students will be assessed for:

- *recognizing and using vocabulary regarding main aspects of Ancient Egypt civilization and the use of natural oils;*
- *understanding the importance of natural oils in our diet and wellness.*

***** AFTER IMPLEMENTATION *****

Student feedback

Add here the method with which your students will be able to give you feedback and discuss the lesson.

Teacher's remarks

Add here your comments and evaluation **AFTER** the implementation of this lesson. You can always use a rubric for self-assessment.

About the Europeana DSI-4 project

[Europeana](#) is Europe's digital platform for cultural heritage, providing free online access to over 53 million digitised items drawn from Europe's museums, archives, libraries and galleries. The Europeana DSI-4 project continues the work of the previous three Europeana Digital Service Infrastructures (DSIs). It is the fourth iteration with a proven record of accomplishment in creating access, interoperability, visibility and use of European cultural heritage in the five target markets outlined: European Citizens, Education, Research, Creative Industries and Cultural Heritage Institutions.

[European Schoolnet](#) (EUN) is the network of 34 European Ministries of Education, based in Brussels. As a not-for-profit organisation, EUN aims to bring innovation in teaching and learning to its key stakeholders: Ministries of Education, schools, teachers, researchers, and industry partners. European Schoolnet's task in the Europeana DSI-4 project is to continue and expand the Europeana Education Community.