

Europeana Learning Scenario

Title

What is Archaeology?

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Summary

Table of summary

Subject	History
Topic	History-Archaeology
Age of students	8-9
Preparation time	25 min
Teaching time	45 min
Online teaching material	www.europeana.eu
Offline teaching material	Working sheets with pictures Scissors, glue 3 empty shoeboxes, sand, small parts of the toys
Europeana resources used	<p>List of the links of the Europeana resources used for this learning scenario:</p> <ul style="list-style-type: none"> • Arkeologi, Verksamhet Fotografi (photography) • Anubis (sculpture) • Papyrusas (photography) • Indas Buitinis (pottery)

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Integration into the curriculum

This learning scenario is connected to the topic of Prehistory /History.

Aim of the lesson

At the end of the lesson, pupils are able to:

- know what does Archaeology mean;
- describe what is historical evidence;
- make differences between the material culture and written environmental data;
- make a Classroom treasure museum.

Trends

- Collaborative Learning: a focus on group work.
- Visual Search & Learning: images and multimedia are more potent than verbal stimuli.

21st-century skills

- cooperative learning - discussing and working in small groups
- creativity – investigation and practice
- asking questions

Activities

Name of activity	Procedure	Time
Discover the photo of archaeologists 9 min	<p>In the previous lesson, the pupils studied what a timeline is and what is the difference between history and pre-history. The pupils released their own timeline, from age 1 to 9, with their family photos. Each pupil described his/her timeline within a group.</p> <p>Step 1 Ask the pupils how they know what happened before they were born? Present the timelines prepared previously by the pupils.</p> <p><i>Expected answer:</i> we know from the photos, and we asked our parents and our relatives about what happened before. <u>Ask:</u> But how do we know what happened 1 million years ago on Earth?</p>	2min

	<p>Step 2 Divide the class into 3 groups. Every group has the Picture n° 1 from the selected <i>Europeana resources</i> (seen Annex 1).</p> <ul style="list-style-type: none"> • Ask the children to look at the picture /photo and to discuss within the group how to answer this question: <i>What do you think the people in this photo are doing?</i> • After discussion, write on the board the answers about “What do they think these people in this photo are doing?” • Let pupils try to guess the word from the mixed letters in the working page- see Annex 2. <p>Write on the board mixed letters: ARHOLGYEACO Pupils will guess the answer if they put the letters in the correct order. They write their answer on the working page.</p> <p>Step 3 Write on the board the answers about “What do they think these people in this photo are doing?” and ask the pupils if they know something about the word Archaeology. <i>Explain: Archaeology is the study of human activity in the past, primarily through the recovery and analysis of the material culture and environmental data that they have left behind.</i> Pupils fill the word into the working page.</p>	<p>4min</p> <p>3min</p> <p>5 min</p>
<p>How do you know? 14 min</p>	<p>Step 1 Ask the pupils if they know something about the work of the archaeologists. Discuss the answers.</p> <p>Step 2 Shortly describe the job of an archaeologist and give all 3 documents (<i>see Annex 1 – pictures 2-3-4</i>) to each group. Each group investigates the documents and should answer to the following questions, for each picture:</p> <ul style="list-style-type: none"> • Is this in the picture a historical document or a historical object? • Have you ever seen similar objects? Where? • Can you guess for what purpose were those historical objects made? 	<p>3 min</p> <p>5 min.</p>

	<p>Step 3 Explanations by the teacher. <i>We used historical documents to learn more about history: life, habits, culture, etc.</i> <i>There are three types of historical evidence:</i></p> <ul style="list-style-type: none"> • <i>written documents</i> • <i>objects from archaeological investigation</i> • <i>pictures/photos</i> <p>Answers</p> <ul style="list-style-type: none"> • Picture n°2: this a small bronze figure which represents Anubis, one of the Egyptians' Gods. • Picture n° 3: this is a papyrus in 150 little parts. • Picture n° 4: this is a small vase. 	3 min
<p>Identify the correct category for each picture</p>	<p>Individually, the pupils have to cut out and stick the proper pictures 2-3-4 (see Annex 1) under the sentences.</p> <ol style="list-style-type: none"> 1. Document- environmental data 2. Material culture historical object <p>The teacher then corrects the answers.</p>	5 min
<p>We are little archaeologists 19 min</p>	<p><i>Practice and enjoy the lesson</i></p> <p>Step 1 Place the small pieces of a broken object in each box (one per group) full of sand. Every group hides the parts into the sand.</p> <p>Step 2 The groups move and exchange places, and then search for the object that the other group has hidden. The children will use brushes and gloves.</p> <p>Step 3 Each group describes how they found the object and what it is. Questions:</p> <ul style="list-style-type: none"> • Was it challenging to find the object? • Was my work precise? • Where can I preserve this object so that other people are able to see it? 	<p>2min</p> <p>9 min</p> <p>6 min</p>

	<p><i>Let's make a MINI-MUSEUM</i></p> <p>The pupils make their Class treasure Mini - MUSEUM in the classroom.</p>	10 min
<p>Self-assessment 3 min</p>	<p>Quiz</p>	3 min

Assessment

Short quiz:





(The correct answers are in red.)

1. An archaeologist is a man who:
A/ makes pictures of the objects
B/ makes historical investigation
C/ is working in a museum
2. The figure of Anubis is:
A/material culture
B/ written environmental data
C/ not a historical object
3. You can see these historical objects in:
A/ museum
B/ caves
C/ shopping centres

***** AFTER IMPLEMENTATION *****

Student feedback

Short feedback from students - **Read and colour the stars from 1-4. Your opinion is important for me!**

1. *I understood what archeology means?* 
2. *The lesson was interesting for me* 
3. *I enjoyed the group work* 
4. *I worked cooperatively and shared ideas* 

Teacher's remarks

For young learners, it is very important to study with the help of interactive games and practical exercises. Visualizing by using different kinds of images from Europeana DSI4 was very interesting for them. Pupils enjoyed the lesson and participated actively in the group work. They shared ideas, and the discussions between them during the lesson were productive. The pupils had the opportunity to experience the work of an archaeologist and they were really happy to make a mini-museum in the classroom.

About the Europeana DSI-4 project

[Europeana](#) is Europe's digital platform for cultural heritage, providing free online access to over 53 million digitized items drawn from Europe's museums, archives, libraries and galleries. The Europeana DSI-4 project continues the work of the previous three Europeana Digital Service Infrastructures (DSIs). It is the fourth iteration with a proven record of accomplishment in creating access, interoperability, visibility and use of European cultural heritage in the five target markets outlined: European Citizens, Education, Research, Creative Industries and Cultural Heritage Institutions.

[European Schoolnet](#) (EUN) is the network of 34 European Ministries of Education, based in Brussels. As a not-for-profit organization, EUN aims to bring innovation in teaching and learning to its key stakeholders: Ministries of Education, schools, teachers, researchers, and industry partners. European Schoolnet's task in the Europeana DSI-4 project is to continue and expand the Europeana Education Community.

ANNEX 1



Picture 3

Papyrus. Source: [Europeana](#).



Picture 4

Indas. Source : Europeana.

(It) Indas –

https://www.europeana.eu/portal/record/2064101/Museu_ProvidedCHO_



Picture 2

Anubis. Source : [Europeana](https://www.europeana.eu).



Picture 1

Arkeology. Source : [Europeana](https://europeana.eu).

ANNEX 2

My working page

Topic: **PREHISTORY**
 Archeology

Name:.....

Date:

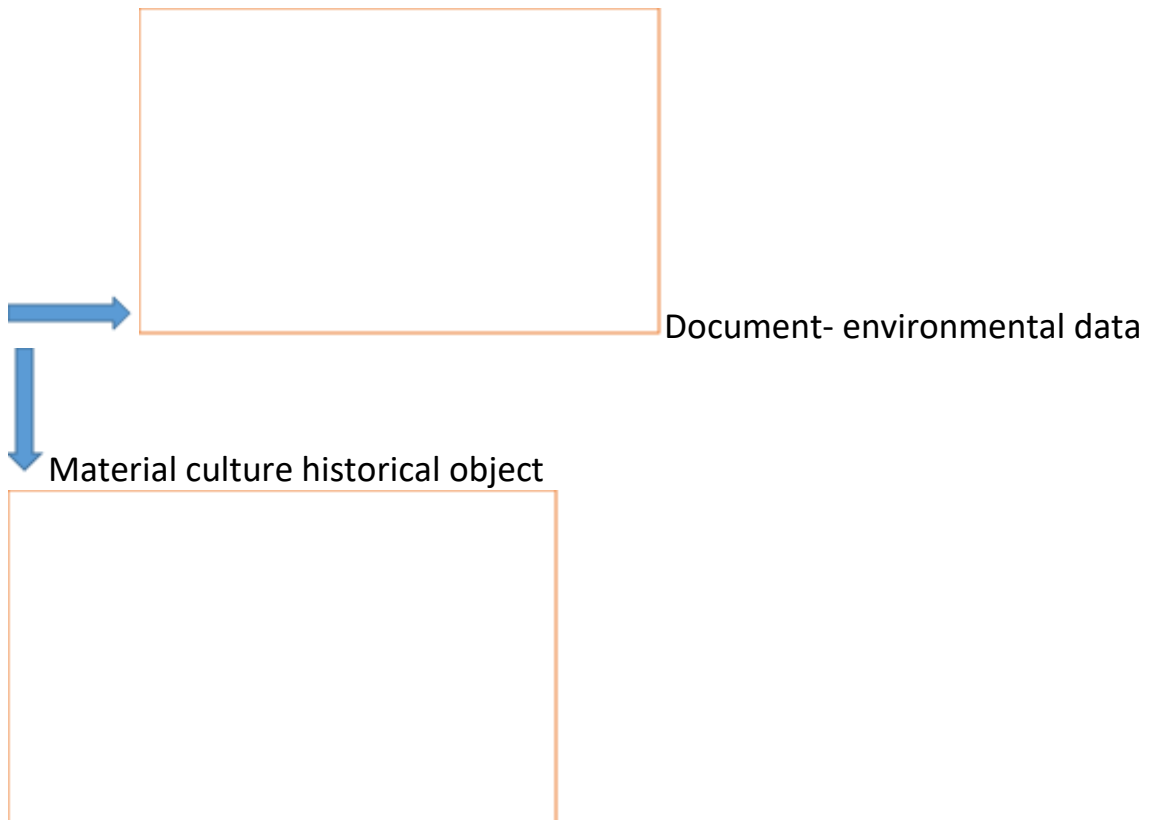
1. Find the hidden word:

A R H O L G Y E A C O - A _ _ _ E _ _ _ _ Y /archeology/

Now I know:

Archaeology is the study of human activity in the past, primarily through the recovery and analysis of the material culture and environmental data that they have left behind.

2. Cut out and stick:



Document- environmental data

Material culture historical object

Shoe box activity

- Was it difficult to find the object?



Was my work precise?.....



Where can I preserve this object so that other people are able to see it?.....