

Europeana Learning Scenario

Title

My town – then and now

Author(s)

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Summary

Table of summary

Subject	Art, Language and literature, History, PE
Topic	History –PBL about ancient city of Salona
Age of students	8 – 9
Preparation time	5 hours
Teaching time	Inside the classroom: 10 hours and 30 minutes Outside of the classroom: 3 hours
Online teaching material	Pixton, Padlet, Tricider, Canva
Offline teaching material	Paper, collage paper, scissors
Europeana resources used	https://www.europeana.eu/portal/en/record/2059502/data_foodanddrink_http_www_bildarchi_vautria_at_Preview_9833663_jpg.html?q=salona#dclid=1550604020648&p=1 https://www.europeana.eu/portal/en/record/2064945/https_www_searchculture_gr_aggregato_r_edm_ASCSA_000065_3A50278.html?q=salona#dclid=1550604020648&p=1 https://www.europeana.eu/portal/en/record/2064945/https_www_searchculture_gr_aggregato_r_edm_ASCSA_000065_3A50271.html?q=salona#dclid=1550604020648&p=1 https://www.europeana.eu/portal/hr/record/2064945/https_www_searchculture_gr_aggregato_r_edm_ASCSA_000065_3A50276.html?q=salona#dclid=1550590837365&p=1 https://www.europeana.eu/portal/hr/record/2064945/https_www_searchculture_gr_aggregato_r_edm_ASCSA_000065_3A50268.html?q=roman%20salona#dclid=1550590837365&p=1

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Integration into the curriculum

Second graders in Croatia have a topic ‘My town, my homeland’ in Science curriculum. Through learning about the past image of their town, they can distinguish how the town has been changing through time. Learning about the past of their town they can learn about old customs and lifestyle.

Aim of the lesson

Students will:

- develop language skills while reading, writing and discussing
- describe the locality in which they live
- distinguish the peculiarities of their homeland: appearance, human activity, history
- compare the differences past/present
- collaborate while working in groups
- conduct a debate
- plan and design presentation of their group work

Trends

Collaborative learning- learning and working in groups

Peer learning- learning from each other through different activities

PBL - learning by planning, comparing and designing a project in small groups

21st century skills

Learning about their town and its changes students can critically assess the future images of the town. Working in groups they will learn to communicate and collaborate among themselves, to take responsibility and enhance their communication skills and critical thinking skills. Through lessons they can apply creativity in solving the given tasks. Using ICT they will learn how to use different apps and tools and will be able to estimate and evaluate all the information they have gathered.

Activities

Name of activity	Procedure	Time
General discussion	As an introduction teacher presents an image of old Salona market place Old market place Students discuss in pairs and then with the whole class.	10'
Picture analysis	Divided in small groups (five students per group) students have to describe the image assigned to their group. - Is the picture old one or recent?	50'

Name of activity	Procedure	Time
	<ul style="list-style-type: none"> - What does the picture represent? - How do you imagine living at those times? - What do you think is a main difference from today? Each group can write their conclusions in Padlet . <ol style="list-style-type: none"> 1. Peasant woman 2. Young girl 3. Salona walls 4. Roman bath 	
Outdoor research	Strolling through the streets of Solin students take pictures of the city today.	2 hours
Creating postcards	Working in groups, students create digital postcards using Canva combining old and new picture of the town. Collaborating with the Tourist office in Solin the postcards will be used to promote city of Solin.	1 hour
Old games	Students investigate old children games. Each group has to find one game which was played in Salona (digital and textual materials, interviews with the curator in the Solin museum, grandparents, encyclopedias, etc.). They have to describe their findings and the rules for the game using Storyjumper .	5 hours
Sharing and discussing	Each group presents their Storyjumper and describes which findings were interesting for them during the research. Using Tricider students vote for the most interesting game.	2 hours
Outdoor PE class	Whole class participates in playing the games they have discovered.	1 hour
Creating comics	Using Pixton students will create comic "Lost in time" drawing their adventure in ancient Salona.	45'
Debate	Answering the question "Which lifestyle do you prefer? Past or Present." students are divided in two large groups for the debate "Life then and now". Each group has to present their arguments and reasoning (pro and contra).	30'
Evaluation	Using the evaluation list prepared by the teacher students express their reflection, what they have learned, what was the challenging part of the project and how they can implement what they have learned in their life.	15'

Assessment

Students do self-assessment based on a rubric prepared by the teacher.

***** AFTER IMPLEMENTATION *****

Student feedback

See Evaluation part in Activities.

Teacher's remarks

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About the Europeana DSI-4 project

[Europeana](#) is Europe's digital platform for cultural heritage, providing free online access to over 53 million digitised items drawn from Europe's museums, archives, libraries and galleries. The Europeana DSI-4 project continues the work of the previous three Europeana Digital Service Infrastructures (DSIs). It is the fourth iteration with a proven record of accomplishment in creating access, interoperability, visibility and use of European cultural heritage in the five target markets outlined: European Citizens, Education, Research, Creative Industries and Cultural Heritage Institutions.

[European Schoolnet](#) (EUN) is the network of 34 European Ministries of Education, based in Brussels. As a not-for-profit organisation, EUN aims to bring innovation in teaching and learning to its key stakeholders: Ministries of Education, schools, teachers, researchers, and industry partners. European Schoolnet's task in the Europeana DSI-4 project is to continue and expand the Europeana Education Community.