

Europeana Learning Scenario

Title

Everyday life in East Germany

Author(s)

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Summary

Table of summary

Subject	German language, History
Topic	German history – German Democratic Republic
Age of students	18-19
Preparation time	120'
Teaching time	90'
Online teaching material	https://www.youtube.com/watch?v=DhW-D2TuT9I https://www.youtube.com/watch?v=Z8BojR2BEt8 https://www.youtube.com/watch?v=nt7AA_JaDeM https://www.thelocal.de/20161007/10-things-you-didnt-know-about-the-gdr-east-germany-list https://padlet.com/ https://bubbl.us/
Offline teaching material	paper, glue, printed material / or PowerPoint, Prezi/ other presentation format
Europeana resources used	https://historiana.eu/#/historical-content/source-collections/posters-from-the-ddr

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Integration into the curriculum

Lessons of the German language, which many students in Croatia, especially in northern parts, are learning as obligatory subject, also include learning about German culture and history. Croatian national curricula of both German language and History in senior classes include lessons about the GDR and the FRG.



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Aim of the lesson

By the end of the lesson the students should be able to describe the influence of political, social and cultural circumstances in the East Germany on everyday life. They should also be able to name the causes which led to such circumstances.

Trends

Collaborative learning, Mobile learning, Peer learning

21st century skills

This learning scenario should create educational experience that leads to deeper learning that prepares students to navigate a complex, rapidly changing world. The lesson should enhance critical thinking because after performing tasks in groups, comparing causes and consequences, the students will be drawing conclusions themselves.

Activities

Name of activity	Procedure	Time
Gathering basic information about the DDR	In groups of 4 the students make a list of basic information about the DDR (What? When? Where? How? Why?) by using bubble.us digital tool. They can use any resource available, including the internet (mobile phones, laptops, etc.). The groups upload their notes on Padlet.	8'
Plenary discussion	The students compare their notes, comment and discuss.	7'
Research	Each group is given a list of links that should help them find more information on the topic – everyday life in East Germany. The links include Historiana, YouTube... There the students can read articles about everyday life, see propaganda posters, watch videos, find out not very known facts.	25'
Making posters/presentations	Each group can choose whether they are going to make a poster or a presentation by using materials they can print out.	15'
Presentation	Each group presents its poster/ PowerPoint presentation/ Prezi presentation/ other format – max. 6 minutes per group.	25'
Peer assessment	Students evaluate the performance of each group by using a presentation evaluation form.	10'

Assessment

Students evaluate the performance of each group by using a presentation evaluation form.

***** AFTER IMPLEMENTATION *****

Student feedback

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Teacher's remarks

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About the Europeana DSI-4 project

[Europeana](#) is Europe's digital platform for cultural heritage, providing free online access to over 53 million digitised items drawn from Europe's museums, archives, libraries and galleries. The Europeana DSI-4 project continues the work of the previous three Europeana Digital Service Infrastructures (DSIs). It is the fourth iteration with a proven record of accomplishment in creating access, interoperability, visibility and use of European cultural heritage in the five target markets outlined: European Citizens, Education, Research, Creative Industries and Cultural Heritage Institutions.

[European Schoolnet](#) (EUN) is the network of 34 European Ministries of Education, based in Brussels. As a not-for-profit organisation, EUN aims to bring innovation in teaching and learning to its key stakeholders: Ministries of Education, schools, teachers, researchers, and industry partners. European Schoolnet's task in the Europeana DSI-4 project is to continue and expand the Europeana Education Community.