

Europeanana Learning Scenario

Title: Women in the History-colouring book

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Summary

Students got printed images that show women in different activities. They chose picture and color it. During the coloring process we discussed what those pictures represent. We connected past from the picture with the activities from the past in the place students live and made short analysis. Students discussed if there were similar activities of women in the images in the place where they live.

Students will learn:

- about life of women in the past
- about past life of women in their community and place where they live
- express their creativity and art

Table of summary

Subject	General lessons
Topic	Women in the Past in the world and in our community
Age of students	12
Preparation time	2h
Teaching time	45min
Online teaching material	https://www.dropbox.com/s/vhh0yc0zmei35un/WomenInHistory_Colouring%20Book.pdf
Offline teaching material	Printed coloring book and pencils, images of the past life in our community
Europeanana resources used	http://blog.europeanana.eu/2019/02/colorourcollections-our-new-colouring-blog-about-women-in-history/

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Integration into the curriculum



This lesson can be used in the upper elementary school for developing creativity, learning about past, women position in the past and analyze position of the women in their community.

Aim of the lesson

The aims are:

- to understand the role of the women in past in the world
- to find examples that show women position in the past in the community where students live

Trends

Project based learning and creativity.

21st century skills

The LS develops critical thinking by connecting facts about women in past in the general world and in our community. Students need to find connections between images and real life.

Activities

Name of activity	Procedure	Time
Introduction	The teacher explains the steps and activities	5"
Main activity	Students choose images to color. Discussion about images they chose and what they represent. For example, one student chose the image that showed how women worked to produce silk. That we connected that in our town in the past people were also included in silk production. After students finished coloring and they put their work to display.	20" 15"
Conclusion	Students need for homework to find pictures that show life of the women in the past in their community.	5"

Assessment

Describe here the assessment method of the lesson, if any. For example, if you plan on assessing your students with a quiz, include here questions and answer options with color-coding the correct answers.

***** AFTER IMPLEMENTATION *****

Student feedback

Students liked the activity and explored different pictures. They made comments about pictures they found interesting.

Teacher's remarks

It was interesting topic to explore both for the teacher and students.

About the Europeana DSI-4 project

[Europeana](#) is Europe's digital platform for cultural heritage, providing free online access to over 53 million digitised items drawn from Europe's museums, archives, libraries and galleries. The Europeana DSI-4 project continues the work of the previous three Europeana Digital Service Infrastructures (DSIs). It is the fourth iteration with a proven record of accomplishment in creating access, interoperability, visibility and use of European cultural heritage in the five target markets outlined: European Citizens, Education, Research, Creative Industries and Cultural Heritage Institutions.

[European Schoolnet](#) (EUN) is the network of 34 European Ministries of Education, based in Brussels. As a not-for-profit organisation, EUN aims to bring innovation in teaching and learning to its key stakeholders: Ministries of Education, schools, teachers, researchers, and industry partners. European Schoolnet's task in the Europeana DSI-4 project is to continue and expand the Europeana Education Community.