

Europeana Learning Scenario

Title

Prehistoric and Roman heritage of the Eastern Serbia

Author(s)

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Summary

Table of summary

Subject	Civic Education, Foreign Languages, Geography, History, Science
Topic	Heritage of ancient civilizations on the territory of the Balkans
Age of students	15
Preparation time	3 hours
Teaching time	Two 45-minute lessons
Online teaching material	Sway Movie Maker
Offline teaching material	Flash cards, markers, decoration paper
Europeana resources used	https://www.europeana.eu/portal/en https://www.europeana.eu/portal/en/record/92040/BibliographicResource_3000094576558.html#dclid=1548634815415&p=2

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Integration into the curriculum

The project is closely related to the Italian language curriculum of the 4th grade of middle school, specifically for teaching unit number V “Tutti in gita” (“Leggiamo... la storia sui misteriosi Etruschi!”). In this project, students will explore the characteristics of the authority and heritage of the ancient civilizations on the territory of the Balkans. Students will prepare presentations about the government of the ancient Romans in the area in which they live, and show it through the Sway presentation, video clips and pictures.



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Aim of the lesson

The project aims to raise awareness of students in the rediscovery and care of their historical heritage. This is a way to establish dialogue with other people who have had the same cultural tradition and foster a conscious and active citizenship. The project will examine historical, geographic, economic and tourist aspects.

Trends

Project-based Learning, Collaborative Learning, Student Centered Learning, Peer Learning, Mobile learning

21st century skills

Communication, social and civic skills, digital competences, learning to learn, collaboration

Activities

Name of activity	Procedure	Time
Introduction to Europeana collections	Students will be divided in small groups. Students look through the website and discuss. They get familiar with the possibilities of Europeana collections.	20'
Searching for information	Students are asked to find the examples of Roman heritage in their neighborhood. For that, they can use internet, Europeana etc.	25'
Searching for images on Europeana	This section of the activity is based on a free search through Europeana, therefore it is less restricted. Students are asked to search for images about Roman heritage on Europeana platform.	20'
Sway presentations	Students are asked to make the Sway presentation about the sites of Roman heritage in Eastern Serbia using the stories and images they find on internet and Europeana.	25'

Assessment

Each team will present the result of their work to the whole class:
<https://sway.office.com/5z69fmnw2XirKUpz?ref=Link&loc=play>

There is no traditional assessment.

***** AFTER IMPLEMENTATION *****

Student feedback

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Teacher's remarks

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About the Europeana DSI-4 project

[Europeana](#) is Europe's digital platform for cultural heritage, providing free online access to over 53 million digitised items drawn from Europe's museums, archives, libraries and galleries. The Europeana DSI-4 project continues the work of the previous three Europeana Digital Service Infrastructures (DSIs). It is the fourth iteration with a proven record of accomplishment in creating access, interoperability, visibility and use of European cultural heritage in the five target markets outlined: European Citizens, Education, Research, Creative Industries and Cultural Heritage Institutions.

[European Schoolnet](#) (EUN) is the network of 34 European Ministries of Education, based in Brussels. As a not-for-profit organisation, EUN aims to bring innovation in teaching and learning to its key stakeholders: Ministries of Education, schools, teachers, researchers, and industry partners. European Schoolnet's task in the Europeana DSI-4 project is to continue and expand the Europeana Education Community.