

# Europeana Learning Scenario

**Video assignment Employment**

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**Summary**

## Table of summary

<b>Subject</b>	<i>English (Finnish course 6)</i>
<b>Topic</b>	<i>Employment, unemployment, equality</i>
<b>Age of students</b>	<i>17-18</i>
<b>Preparation time</b>	<i>15 minutes</i>
<b>Teaching time</b>	<i>45-75 minutes</i>
<b>Online teaching material</b>	<i><a href="#">instruction sheet</a>, <a href="#">padlet</a></i>
<b>Offline teaching material</b>	<i>-</i>
<b>Europeana resources used</b>	<a href="https://www.europeana.eu/portal/en/record/2051925/data_euscreenXL_EUS_21CB093E0B85BCB4011B3BBF269D07CB.html?q=employment#dclid=1550567479304&amp;p=1">https://www.europeana.eu/portal/en/record/2051925/data_euscreenXL_EUS_21CB093E0B85BCB4011B3BBF269D07CB.html?q=employment#dclid=1550567479304&amp;p=1</a> <a href="https://www.europeana.eu/portal/en/record/2051925/data_euscreenXL_EUS_99B41EBCECFDC2E854EB82E3249FB013.html?q=unemployment#dclid=1550567479304&amp;p=1">https://www.europeana.eu/portal/en/record/2051925/data_euscreenXL_EUS_99B41EBCECFDC2E854EB82E3249FB013.html?q=unemployment#dclid=1550567479304&amp;p=1</a> <a href="https://www.europeana.eu/portal/en/record/2051915/data_euscreenXL_http_www_londonsscreenarchives_org_uk_public_details_php_id_3372.html?q=jobs#dclid=1550567479304&amp;p=1">https://www.europeana.eu/portal/en/record/2051915/data_euscreenXL_http_www_londonsscreenarchives_org_uk_public_details_php_id_3372.html?q=jobs#dclid=1550567479304&amp;p=1</a> <a href="https://www.europeana.eu/portal/en/record/2051923/data_euscreenXL_214855.html?q=employment#dclid=1550567479304&amp;p=1">https://www.europeana.eu/portal/en/record/2051923/data_euscreenXL_214855.html?q=employment#dclid=1550567479304&amp;p=1</a>



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## Integration into the curriculum

*Employment is one of the main topics of English compulsory course 6.*

## Aim of the lesson

*Learning key vocabulary and practicing listening comprehension skills, oral skills and writing skills.*

## Trends

collaborative learning, student-centered learning, cloud based learning, visual search and learning, learning materials

## 21<sup>st</sup> century skills

*entrepreneurial literacy, career options, critical thinking, collaboration, communication*

## Activities

Describe here in detail all the activities during the lesson and the time they require. Remember, that your learning scenario needs to use Europeana resources.

video assignment employment	Procedure	Time
	<ol style="list-style-type: none"> <li>1. <b>Getting acquainted with the key words (5min/video)</b></li> <li>2. <b>Watching the videos (4 videos, 17 minutes in total)</b></li> <li>3. <b>Discussion of videos in pairs/small groups (5min/video)</b></li> <li>4. <b>Written summary of discussion in padlet (1 for each video) (10min/video)</b></li> </ol> <p><b>The students are given (for each video):</b></p> <ul style="list-style-type: none"> <li>- the link to the videos</li> <li>- the subject of the videos</li> <li>- a list of key words for each video</li> <li>- questions to discuss for each video</li> <li>- the link to a padlet</li> </ul> <p>Depending on the time available and the level of the students, they can do this assignment for just one video or for several videos.</p> <p>Watching the videos and looking up the key words (sections 1 and 2) is also something that can be given as homework beforehand! Only sections 3 and 4 are then done in class.</p>	45-75 minutes

VIDEO 1 (2min)

EUROPEANA LINK:

[https://www.europeana.eu/portal/en/record/2051925/data\\_euscreenXL\\_EUS\\_21CB093E0B85BCB4011B3BBF269D07CB.html?q=employment#dcId=1550567479304&p=1](https://www.europeana.eu/portal/en/record/2051925/data_euscreenXL_EUS_21CB093E0B85BCB4011B3BBF269D07CB.html?q=employment#dcId=1550567479304&p=1)

**In 2005 Waterford Crystal announced that it was to close its Dungarvan plant, with the loss of 390 jobs.**

Key words: a plant, unemployment, employees, management, CEO, a viable company

VIDEO LINK:

[http://www.euscreen.eu/item.html?id=EUS\\_21CB093E0B85BCB4011B3BBF269D07CB#dcId=1550567479304&p=1](http://www.euscreen.eu/item.html?id=EUS_21CB093E0B85BCB4011B3BBF269D07CB#dcId=1550567479304&p=1)

DISCUSS:

Do you know of any plants that have been closed recently? If the plant is the main source of employment in that area, what do you think will happen to the village/city?

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VIDEO 2 (3min)

EUROPEANA LINK:

[https://www.europeana.eu/portal/en/record/2051925/data\\_euscreenXL\\_EUS\\_99B41EBCECFDC2E854EB82E3249FB013.html?q=unemployment#dclid=1550567479304&p=1](https://www.europeana.eu/portal/en/record/2051925/data_euscreenXL_EUS_99B41EBCECFDC2E854EB82E3249FB013.html?q=unemployment#dclid=1550567479304&p=1)

**Dave Fanning introduces U2 at Self Aid, a day long benefit concert to highlight chronic unemployment in 1980s Ireland.**

Key words: to be out of work, to be unemployed, chronic

VIDEO LINK:

[http://www.euscreen.eu/item.html?id=EUS\\_99B41EBCECFDC2E854EB82E3249FB013#dclid=1550567479304&p=1](http://www.euscreen.eu/item.html?id=EUS_99B41EBCECFDC2E854EB82E3249FB013#dclid=1550567479304&p=1)

DISCUSS: is there chronic unemployment in Finland? What should you do if you're unemployed?

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VIDEO 3 (9:23min)

EUROPEANA LINK:

[https://www.europeana.eu/portal/en/record/2051915/data\\_euscreenXL\\_http\\_www\\_londonsscreenarchives\\_org\\_uk\\_public\\_details\\_php\\_id\\_3372.html?q=jobs#dclid=1550567479304&p=1](https://www.europeana.eu/portal/en/record/2051915/data_euscreenXL_http_www_londonsscreenarchives_org_uk_public_details_php_id_3372.html?q=jobs#dclid=1550567479304&p=1)

Jobs for a Future

A council video addressing the issue of unemployment in the borough

Key words: valuable skills, school leavers, CSE (now GCSE), O-levels, the dole office, to be made redundant, to be on the dole, deprivation, poor housing, the private sector, the public sector, building maintenance, education, cleansing, public transport, health care, road maintenance, existing skills, to reduce unemployment, temporary jobs, no prospects, long-term unemployed, a carpenter, a scheme

VIDEO LINK:

<https://www.londonsscreenarchives.org.uk/title/3372/#dclid=1550567479304&p=1>

DISCUSS: What can young people do if unemployed? Have you looked for a job already? What kinds of jobs are available to young people nowadays? What are your job prospects?

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VIDEO 4 (2:19min)

EUROPEANA LINK:

[https://www.europeana.eu/portal/en/record/2051923/data\\_euscreenXL\\_214855.html?q=employment#dclid=1550567479304&p=1](https://www.europeana.eu/portal/en/record/2051923/data_euscreenXL_214855.html?q=employment#dclid=1550567479304&p=1)

**public opinion on the latest fashion of trousers for women**

Key words: equal rights, sexism, to gauge public opinion, trousers, slacks, skirts, dresses, frocks, formal occasions

VIDEO LINK:

<http://www.eafa.org.uk/catalogue/214855#dclid=1550567479304&p=1>

DISCUSS: have women achieved equality? Give examples.

## Assessment

*Continuous assessment during class: are the students discussing the material in English? The task is considered complete when a summary of the discussion has been added to each padlet.*

\*\*\*\*\* AFTER IMPLEMENTATION \*\*\*\*\*

## Student feedback

*I will ask the students about the assignments during the class and at the end of the class.*

## Teacher's remarks

- *I made sure groups were formed and nobody worked on their own.*
- *students who were absent for the class had to complete the assignment at home (for 2 videos) on their own*
- *I adapted the assignment so that the weaker students only had to go through 2 videos and the stronger students through 3 or 4. This way they could concentrate properly on what they were doing without having to rush.*
- *A few students had laptops where the video sounds didn't work. This was not a problem as they could use another team member's laptop. One group even watched the video on their phone.*
- *Overall, the students liked the assignment. It was a versatile assignment which practiced listening skills, oral skills and writing skills. Being able to work in teams was considered good because that made it easier to form opinions for the padlet. The way the instructions were given in the instruction sheet is important. The students clearly saw what skills they were going to practice, which develops their meta-skills.*

## About the Europeana DSI-4 project

[Europeana](#) is Europe's digital platform for cultural heritage, providing free online access to over 53 million digitised items drawn from Europe's museums, archives, libraries and galleries. The Europeana DSI-4 project continues the work of the previous three Europeana Digital Service Infrastructures (DSIs). It is the fourth iteration with a proven record of accomplishment in creating access, interoperability, visibility and use of European cultural heritage in the five target markets outlined: European Citizens, Education, Research, Creative Industries and Cultural Heritage Institutions.

[European Schoolnet](#) (EUN) is the network of 34 European Ministries of Education, based in Brussels. As a not-for-profit organisation, EUN aims to bring innovation in teaching and learning to its key stakeholders: Ministries of Education, schools, teachers, researchers, and industry partners. European Schoolnet's task in the Europeana DSI-4 project is to continue and expand the Europeana Education Community.