



This document has FOUR VIDEOS. For each video, do the following:

1. Go through the **KEY WORDS** (look them up, translate!)
2. **Watch and listen to** the video.
3. **Discuss** the video. Start with the question(s) given, and continue with your own comments.
4. **Write** a summary of your discussion in this [padlet](#). Create a different note for each video. Name your note VIDEO 1, for example, and sign off with your names.

Use an [online timer](#) to ensure you do not spend more than 15 minutes per video. Note that the video 3 is considerably longer than the other videos.

#### **VIDEO 1** (2min)

**In 2005 Waterford Crystal announced that it was to close its Dungarvan plant, with the loss of 390 jobs.**

**Key words:** a plant, unemployment, employees, management, CEO, a viable company

#### **DISCUSS:**

Do you know of any plants that have been closed recently? If the plant is the main source of employment in that area, what do you think will happen to the village/city?

[\(EUROPEANA LINK\)](#)

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#### **VIDEO 2** (3min)

**Dave Fanning introduces U2 at Self Aid, a day long benefit concert to highlight chronic unemployment in 1980s Ireland.**

**Key words:** to be out of work, to be unemployed, chronic

**DISCUSS:** is there chronic unemployment in Finland? What should you do if you're unemployed?

[\(EUROPEANA LINK\)](#)

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#### **VIDEO 3** (9:23min)

##### **Jobs for a Future**

**A council video addressing the issue of unemployment in the borough**

**Key words:** valuable skills, school leavers, CSE (now GCSE), O-levels, the dole office, to be made redundant, to be on the dole, deprivation, poor housing, the private sector, the public sector,

building maintenance, education, cleansing, public transport, health care, road maintenance, existing skills, to reduce unemployment, temporary jobs, no prospects, long-term unemployed, a carpenter, a scheme

**DISCUSS:** What can young people do if unemployed? Have you looked for a job already? What kinds of jobs are available to young people nowadays? What are your job prospects?

[\(EUROPEANA LINK\)](#)

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**VIDEO 4** (2:19min)

**public opinion on the latest fashion of trousers for women**

**Key words:** equal rights, sexism, to gauge public opinion, trousers, slacks, skirts, dresses, frocks, formal occasions

**DISCUSS:** have women achieved equality? Give examples.

[\(EUROPEANA LINK\)](#)