

Europeana Learning Scenario

Title

Do you like fruit and vegetables?

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Abstract.

Students learn names of some fruit and vegetables and learn how to ask about their favourite fruit and vegetables.

Keywords:

fruit, vegetables, favourite

Table of summary

<i>Table of summary</i>	
Subject	German, English
Topic	The names of fruit and vegetables
Age of students	10-12
Preparation time	10min.
Teaching time	45 min.
Online teaching material	Kahoot Online puzzle
Offline teaching material	N/A
Europeana resources used	Rudolph II as Vertumnus – Guiseppe Arcimboldo

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Integration into the curriculum

Students are able to communicate their needs.



Students are able to talk about their daily routines.

They can order some food and say what they like to eat.

Students communicate their preferences.

Aim of the lesson

The main goal is to learn names of some fruit and vegetables.

They can form questions: Do you like....? in German: Magst du....?

And answers: Yes, I like...- Ja ich mag...

No, I don't like...- Nein ich mag..... nicht.

Outcome of the lesson

At the end of the lessons students are able to talk about fruit and vegetable they like and they do not like. They name their favorite fruit. They can ask about preferences.

Trends

List the relevant trends that the lesson incorporates: <http://www.allourideas.org/trendiez/results>

Student Centred Learning

Game Based Learning

Snack Learning

21st century skills

Communication

Collaboration

Activities

Name of activity	Procedure	Time
Dividing into pairs	Students get a short explanation about Europeana. The class is divided into pairs by counting to two, each pair is given the puzzle to solve.	7 min
Collecting the names of fruit and vegetables in the painting	Each pair write the names in the notebooks.	7 min.
Introducing the verb: I	Students put the verb conjugation down.	4 min.

Name of activity	Procedure	Time
like/ ich mag	<p>Getting to know the question: The teacher writes the question and students have to find 3 people who like 5 of the fruit and 3 who don't. And then some of them say in public what they discovered about their friends.</p> <p>Do you like...?</p> <p>/Magst du.....?</p>	7min
Each pair prepares one question for Kahoot	Students work on Kahoot about fruit and vegetables. They search for pictures and create tasks.	7 min.
Evaluation	Students share their overall opinion on the lesson by drawing a fruit or vegetable and adding a smiling / neutral/ sad emoji.	3 min.

Assessment

My students enjoyed the lesson especially because I decided to let them draw a picture similar to the original painting. They also liked talking about their preferences and sharing them with friends. I think that some of them became interested in art.

Student feedback

At the end of the lesson students are given 3 questions:

1. Do you know any names of fruit and vegetables?
2. Do you know the verb 'mag'?
3. Did you enjoy the lesson?

Teacher's remarks

The students were interested in the painting. They enjoyed discovering how many fruit and vegetables were used for it. They needed more time to prepare the questions for Kahoot. It would have been faster if each pair had worked on their own separate computer but it was not possible because we wanted to prepare one common game.

About the Europeana DSI-4 project

[Europeana](https://www.europeana.eu) is Europe's digital platform for cultural heritage, providing free online access to over 53 million digitised items drawn from Europe's museums, archives, libraries and galleries. The Europeana DSI-4 project continues the work of the previous three Europeana Digital Service Infrastructures (DSIs). It is the fourth iteration with a proven record of accomplishment in creating access, interoperability, visibility and use of European cultural heritage in the five target markets outlined: European Citizens, Education, Research, Creative Industries and Cultural Heritage Institutions.

[European Schoolnet](#) (EUN) is the network of 34 European Ministries of Education, based in Brussels. As a not-for-profit organisation, EUN aims to bring innovation in teaching and learning to its key stakeholders: Ministries of Education, schools, teachers, researchers, and industry partners. European Schoolnet's task in the Europeana DSI-4 project is to continue and expand the Europeana Education Community.

