

Europeana Learning Scenario

Title

Restaurant Etiquette

Author(s)

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Abstract

*For teaching **should** and **shouldn't** I thought, it would be a good idea to learn a little about restaurant etiquette. I found a funny video. I asked my students to watch it. First, they just enjoyed the video, then I asked them to write tricky questions in connection with the video. For the third listening the others answered the questions. Then in pairs they got a card with a restaurant etiquette rule which they had to translate. For checking, I showed them photos of restaurant situations. They noticed their rule, and explained the meaning to the others. The next part of the project was to make a booklet about restaurants. They chose one restaurant and looked for photos and other information about it on Europeana.*

The project was useful, because they could practice should and shouldn't, used dictionaries to translate a text. They had to use English to create a booklet about their chosen restaurant while using their imagination and selecting information on the net.

In my opinion, this material can easily be adapted to different cultures.

Keywords

Restaurants, food, should, advice, etiquette

Table of summary

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Subject	English
Topic	Should, shouldn't, Restaurants
Age of students	15-18
Preparation time	2 hours



Teaching time	4 hours
Online teaching material	https://www.youtube.com/watch?v=bROOWTpyTlg bookcreator.com https://www.rd.com/advice/relationships/dining-etiquette/ https://www.newyorkcafe.hu/new-york-kavehaz.html https://mandadb.hu/tetel/619331/Hortobagy_Csarda www.hortobagy.eu/hu/turizmus/hortobagyi-csarda/
Offline teaching material	Tablets, projector, speaker, PPT, cards Dictionaries, smart board of the school
Europeana resources used	europeana.eu (2) europeana.eu (3) europeana.eu (4) europeana.eu (5) europeana.eu (6) europeana.eu (7) europeana.eu (8) europeana.eu (9)

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Integration into the curriculum

The topic of eating, eating out is part of our national curriculum, GCSE examination and B2 language examinations

Aim of the lesson

*Learning and practicing **should, shouldn't***

Trends

Project-based learning

Collaborative learning

Visual Search and learning

Lifelong learning

Edutainment

BYOD

Mobile learning

21st century skill

Collaboration – students think, plan and work together

Creativity – students create new ideas

Productivity – students create a book

Communication – students discuss ideas, present their work to the class, persuade their peers

Life skills – students get information on restaurant etiquette which they can use in their future life, eg. During a business lunch.

Technology skills – students use ICT tools for browsing and finding information; and creating a booklet

Activities

Describe here in detail all the activities during the lesson and the time they require. Remember, that your learning scenario needs to use Europeana resources. If you are using any external documents, please scroll to the end of the document and add them to the Annex. Add more rows to the table if needed.

Name of activity		Procedure
Should/shouldn't	book	45 min
Listening for information	<p>Watching a video on restaurant etiquette</p> <p>Students have to write at least three questions that they would ask from their schoolmates in connection with the video.</p> <p>They write their questions on to the board (8-10 questions will be enough)</p> <p>They will listen again and they should answer the questions.</p> <p>Checking</p>	1 hour
Eating etiquette	<p>https://www.rd.com/advice/relationships/dining-etiquette/</p> <p>I copied advice on dining-etiquette onto cards. Students worked in pairs and they had to translate the advice with the help of dictionaries.</p> <p>Checking: I showed photos of restaurant situations and students had to match their advice with the photo. After each photo we talked about what they think about the etiquette.</p>	
	<p>Present the Europeana Homepage. Let them search the navigation bar, menu and tabs.</p> <p>Explain to them the aim and the steps of the project.</p>	10 min
	<p>Collect pictures, photos and any other materials of Europeana. Use the main search words like restaurants, Hungary. Browse for information on the history of the restaurants, the have chosen</p>	35 min
Making a book	<p>I asked my students to find a famous or special Hungarian restaurant. I gave them clues. They worked in groups. The group was created taking into consideration their choice of restaurants. I wanted them to create a booklet using Europeana to introduce the restaurant as it is now and was like a hundred years ago. They could compare the menu, the prices and the changes in the building.</p>	3 hours

Assessment

Presenting the books to each other. Asking and answering questions about the restaurant they have chosen.

They can share their ideas about each other's work.

***** AFTER IMPLEMENTATION *****

Student feedback

I asked them how they liked the project, how useful they found it after we finished.

Teacher's remarks

I asked them how they liked the project, how useful they found it after we finished.

About the Europeana DSI-4 project

[Europeana](#) is Europe's digital platform for cultural heritage, providing free online access to over 53 million digitised items drawn from Europe's museums, archives, libraries and galleries. The Europeana DSI-4 project continues the work of the previous three Europeana Digital Service Infrastructures (DSIs). It is the fourth iteration with a proven record of accomplishment in creating access, interoperability, visibility and use of European cultural heritage in the five target markets outlined: European Citizens, Education, Research, Creative Industries and Cultural Heritage Institutions.

[European Schoolnet](#) (EUN) is the network of 34 European Ministries of Education, based in Brussels. As a not-for-profit organisation, EUN aims to bring innovation in teaching and learning to its key stakeholders: Ministries of Education, schools, teachers, researchers, and industry partners. European Schoolnet's task in the Europeana DSI-4 project is to continue and expand the Europeana Education Community.

Annex

Writing up the tricky questions after watching the video



Translating some rules of restaurant etiquette

Take your phone, keys, and other belongings off of the table. And don't take your phone out to text. This sends a message to your company that whoever you're texting is more important to you than they are. Sending a reply message or email can wait until dinner is over, but if it's urgent, excuse yourself before taking out your phone.



We checked the translation of the rules with the help of a PPT

History:



Giergl Kálmán



Hauszman Alajos



Korb Flóris

*The restaurant opened
in 1894 october 23.
Hauszman Alajos, Korb
Flóris and Giergl
Kálmán built it.*

A page from our book

<https://app.bookcreator.com/library/-Lf-K-xN4oJZQ8c3ffmr/oxphyw9dBNTudU8Emki1UIHOYVK2/puvGqDTNR5-RB-IZpiO4Yw/aG9vwnf2R-O9rsXSyCDEFQ>