

Europeana Learning Scenario

Title

Let's talk about past

Author(s)

Josipa Blagus

Abstract

In this lesson, students repeat what a decade is and they will find out on a class timeline the year when their grandparents were born. Using technology and Europeana website they explore those years and find out how their relatives used to live. Students discuss what they found out with a class guest. At the end of this project, they imagine how some things will look like in the future.

Keywords

family history, history, ancestors

Table of summary

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Subject	<i>Science (History)</i>
Topic	<i>Our ancestors</i>
Age of students	<i>9 years old students</i>
Preparation time	<i>20 minutes</i>
Teaching time	<i>110 minutes</i>
Online teaching material	http://linoit.com/home
Offline teaching material	<i>Class paper timeline, scissors, crayons, paper.</i>
Europeana resources used	https://www.europeana.eu/portal/en/explore/periods.html https://www.europeana.eu/portal/en/record/2048211/europeana_fashion_NMA_0072082.html?q=#dclid=1583084351795&p=5 or

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https://www.europeana.eu/portal/en/record/2048211/europeana_fashion_NMA_0067961.html?q=#dclid=1583084351795&p=4

or

https://www.europeana.eu/portal/en/record/2023002/24062A26_prief_10007287.html?q=#dclid=1582358172525&p=1

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Integration into the curriculum

In the 3rd grade, students learn about time (decade and century), and about their ancestors. With this activity, they will get to know their grandparents and their customs better and understand their habits.

Aim of the lesson

By the end of the lesson, students will know how to use a timeline and they will better understand the meaning of the decade. Also, they will better understand habits of their grandparents and parents.

Outcome of the lesson

Student is getting to know better their grandparents and their habits. They will understand better their lives and develop intergenerational solidarity.

Trends

Project based learning
Collaborative learning

21st century skills

Critical thinking: the main skill targeted. Students will be required to think reflectively about their roots.

Communication: learning how to listen to each other, how to explain their idea, how to react when you disagree with other opinions etc..

Collaboration: working in a group, organizing time for discussion and time for work, learning how to present in front of other classmates, etc.

ICT literacy: using ICT they research, organize and present their information about their topic.

Activities

Name of activity	Procedure	Time
Preparation for the class	A day before this class, students get homework to do. They need to ask parents and grandparents their year of birth.	N/A
Introduction	<p>Teacher asks students to write on the paper the year of birth and the name of mother, father, grandmother, and grandfather.</p> <p>After they wrote years and names on paper, they need to stand up and on class paper timeline find that year and glue their paper.</p> <p>All students and teacher look at the timeline and discuss which birthyears are the most prevalent, link the year to the decade and discuss about it.</p> <p>Teacher asks students about the difference between their decade (grandparents) and the decade when they were born.</p> <p>What do you think about it?</p> <p>Did you see anything different in grandparents' houses, like the telephone, TV, some old pictures when they were young?</p> <p>Students talk about their experiences.</p>	10 minutes
Introduction to Europeana collections	<p>Teacher introduces students to Europeana and how to search using the right keywords.</p> <p>Students are divided in groups of four. The task is to browse the Europeana website and find 10 interesting pictures from the decade when their grandparents were born.</p> <p>They will limit their search by clicking on Explore > time period and choose years to explore, for example 1900 - 1999.</p>	10 minutes
Browsing Europeana	Students browse the Europeana website and discuss the pictures. Every team has got an online pinboard and when they find an interesting picture, they copy the link and paste it on Linoit board.	30 minutes
Presentation	<p>After searching and finding pictures teacher invites a guest to their class.</p> <p>Guest can be one of the students' grandmothers or grandfathers. Every group shows pictures they found and asks the guest to comment on them (maybe it will be architecture, fashion, electronics, etc.)</p> <p>Guest and students have a dialogue about the past and present.</p>	30 minutes
Final work	Students choose one picture (traffic or clothes or landscape) and they think about it in the future. What will be different? Will anything change? How will it look like in the future?	30 minutes

Name of activity	Procedure	Time
<p>The task is to draw a thing (clothes, hat, tie, traffic) from the future.</p> <p>After they finish their work, they take a photo of the drawing and put it on the Lino pinboard.</p>		

Assessment

After this lesson a conversation is planned, not assessment.

***** AFTER IMPLEMENTATION *****

Student feedback

Discussion – students discuss the lesson with the teacher in order to give feedback.

Teacher’s remarks

The lesson was very successful. Students of that age love to work with technology but also love to have guests in their class.

About the Europeana DSI-4 project

[Europeana](#) is Europe’s digital platform for cultural heritage, providing free online access to over 53 million digitised items drawn from Europe’s museums, archives, libraries and galleries. The Europeana DSI-4 project continues the work of the previous three Europeana Digital Service Infrastructures (DSIs). It is the fourth iteration with a proven record of accomplishment in creating access, interoperability, visibility and use of European cultural heritage in the five target markets outlined: European Citizens, Education, Research, Creative Industries and Cultural Heritage Institutions.

[European Schoolnet](#) (EUN) is the network of 34 European Ministries of Education, based in Brussels. As a not-for-profit organisation, EUN aims to bring innovation in teaching and learning to its key stakeholders: Ministries of Education, schools, teachers, researchers, and industry partners. European Schoolnet’s task in the Europeana DSI-4 project is to continue and expand the Europeana Education Community.

