

Europeana Learning Scenario

Title

Stronger Together

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Abstract

This cross-curricular learning scenario incorporates Art with PSCD, PE and English. The starting point are some online Quiz flashcards related to teamwork and diversity. Students will be encouraged to write their definition of ‘teamwork’ on their learning pad. The learners will be shown some images depicting teamwork and diversity, found on the Europeana online platform. Altogether they will conclude that teamwork is practised in sports and many other activities. They will then create an artwork with a tagline “Teamwork & Diversity – Stronger Together”.

Keywords

Teamwork, diversity, stronger together, collaboration, creativity.

Table of summary

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Subject	PSCD (Personal, Social & Career Development), PE (Physical Education), English, Art
Topic	PSCD – Teamwork & diversity English – Writing down their definition of ‘teamwork’ PE – Teamwork during sports Art – Design an artwork promoting: Teamwork & diversity.
Age of students	8 - 14 years
Preparation time	2 hours
Teaching time	4 hours
Online teaching material	Europeana website Search Engine Quiz Mentimeter
Offline teaching material	PSCD – flashcards 1 flashcards 2 English – Learnpad PE – Europeana selected images, projected on Interactive Whiteboard



	Art – A3 drawing book, paint, colours
Europeana resources used	<ul style="list-style-type: none"> • Image 1 • Image 2 • Image 3

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Integration into the curriculum

The learning scenario will take a cross-curricular approach. “Stronger Together” will be linked to the current learning outcomes/syllabi in primary schools (accessible at www.curriculum.gov.mt)

PSCD – Discussing the importance of working together despite the differences amongst us.

English - Writing with a purpose.

PE – Practising teamwork activities throughout the physical education lessons and Sports day.

Art - Observing the visual elements and principles of Art. Using media, using the visual elements, creating and designing.

Aim of the lesson

PSCD – Students will be able to understand that no man is an island, therefore we need each other in nearly everything that we do.

English – Students will be able to define and write down the meaning of teamwork / stronger together.

PE – Students will be made aware that they can be more successful together especially during some sports activities and matches.

Art – Students will be able to observe the elements and principles of art that they will be using to do their artwork. Moreover, students will be able to create/design their artwork related to this theme, using contrasting colours.

Outcome of the lesson

The students will create a tangible end-product promoting teamwork despite being diverse. Therefore, all artworks will be about the theme ‘Stronger Together’.

Trends

Project-Based Learning: students get fact-based tasks, problems to solve and they work individually on their own task. This kind of learning usually transcends traditional subjects.

21st century skills

Global Awareness, Critical Thinking, Creativity, Communication, Collaboration.

Activities

Name of activity	Procedure	Time
Art	<p><u>Observe the visual elements and principles of Art from the Europeana selected photos.</u></p> <p>1) Explain the visual elements (Line, Shape, Colour, Value, Form, Texture, Space) and principles of Art (Balance, Contrast, Emphasis, Movement, Pattern, Rhythm, Unity).</p> <p>2) <i>In pairs</i> - Observe and list down the visual elements and principles of Art that are evident in the images shown. Example: Image 1: Elements - Line, Shape, Colour, Space, Texture; Principles - Contrast, Balance, Movement</p> <p>3) <i>Whole class</i> – Discuss and check these altogether.</p>	0.5 hr
PSCD	<p><u>Students will be made aware that no one can live on one's own.</u></p> <p>1) Discuss the expression that: No man is an island.</p> <p>2) <i>Whole class</i> – Discuss the fact that we need each other in nearly everything that we do.</p>	0.5 hr
English	<p><u>Define the word 'Teamwork' by using the online software – Mentimeter through their tablets.</u></p> <p>1) <i>Individual</i> - Students are to write their definition of 'Teamwork' on Mentimeter by using their tablets.</p> <p>2) <i>Whole class</i> – Everyone's input about the meaning will be projected on the Interactive Whiteboard.</p>	0.5 hr
PE	<p><u>Students will be made aware that no one can live on one's own.</u></p> <p>1) <i>Whole class</i> – Discuss the fact that we need each other in nearly everything that we do including many sports activities, matches, etc.</p> <ul style="list-style-type: none"> > <i>Can we live on our own without needing the help and services of others?</i> > <i>Can a teacher do his/her job without having any students to teach?</i> > <i>Can a player win a game if he does not collaborate with the other members of the team?</i> 	0.5 hr

We will then conclude that we are interdependent.

Art **Design their artwork related to Teamwork and Diversity - Stronger Together** 2 hr
theme, using contrasting colours.

- 1) *Whole class* - Discuss what would make an attractive artwork and why should it be attractive and eye-catching.
 - > What makes an artwork attractive and eye-catching?
 - > Do you think that bright colours will help?
 - > What about using image and text to help in delivering your message?

- 2) *Whole class* - Discuss the basic elements of Art namely line, shape, colour, space and the principles of Art namely pattern, contrast, balance and harmony.
 - > *Do you think that the use of patterns can help in making a better artwork?*
 - > *What are the contrasting complementary colours?*
 - > *How can we create harmony and a well-balanced composition?*

- 3) *Individually* - Students design their own artworks related to this theme. They must include contrasting colours.

- 4) *In groups/pairs* - Students describe their artworks to one another.

- 5) *Stronger Together* artworks can be scanned and uploaded on the school website or the school's Facebook page and they are also going to be displayed in an exhibition that our College will organize every year.

Assessment

Art during the Introduction – Continuous formative assessment related to the understanding of the basic elements and principals of Art.

PSCD – On-going assessment related to teamwork & diversity.

English – The definition of Stronger together.

Art at the end of the lesson – Summative assessment as the best artworks will be selected and exhibited during our College Fest.

***** AFTER IMPLEMENTATION *****

Student feedback

At the end of the lesson, the students were given a sticky note. The students were asked to write one thing they learned during this lesson, one thing that they found interesting and any question they still might have, apart from asking if their artwork is going to be selected for the final exhibition or not.

Teacher's remarks

Most of the students were very engaged throughout the activity where they had to execute their artwork. They collaborated well and were very keen to do their very best to end up with a satisfactory work. The

fact that they used their Learnpad to write their write the definition of ‘teamwork’ and Mentimeter motivated them a lot. After implementing this learning scenario, I was very pleased since I managed to adopt a cross-curricular approach linking five subjects together.

About the Europeana DSI-4 project

[Europeana](#) is Europe’s digital platform for cultural heritage, providing free online access to over 53 million digitised items drawn from Europe’s museums, archives, libraries and galleries. The Europeana DSI-4 project continues the work of the previous three Europeana Digital Service Infrastructures (DSIs). It is the fourth iteration with a proven record of accomplishment in creating access, interoperability, visibility and use of European cultural heritage in the five target markets outlined: European Citizens, Education, Research, Creative Industries and Cultural Heritage Institutions.

[European Schoolnet](#) (EUN) is the network of 34 European Ministries of Education, based in Brussels. As a not-for-profit organisation, EUN aims to bring innovation in teaching and learning to its key stakeholders: Ministries of Education, schools, teachers, researchers, and industry partners. European Schoolnet’s task in the Europeana DSI-4 project is to continue and expand the Europeana Education Community.

Annex

Some images from the research that the students have done about the topic.

