

# Europeana Learning Scenario

## Title

What's cooking?

## Author

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## Abstract

Students often do research on the Internet for different school projects. However, there are a lot of obstacles they have to overcome in order to find useful and accurate information. Teaching our students online research skills and how to recognize reliable sources of information is an essential part of project-based learning. In this learning scenario, students compare different ways of searching for information, discuss Europeana as a resource, while at the same time learning vocabulary related to food and discussing various dishes.

## Keywords

cooking, food, recipe, webquest

## Table of summary

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Subject	English as a foreign language
Topic	Food
Age of students	14
Preparation time	2 hours
Teaching time	55 minutes
Online teaching material	<p>Lesson is taught in a computer room, and students can choose whether they want to work by themselves or in pairs. A link to class learning platform:</p> <ul style="list-style-type: none"> <li>• <a href="http://miucimoengleski.weebly.com/lets-cook.html">http://miucimoengleski.weebly.com/lets-cook.html</a></li> </ul> <p>On the platform there is following online material:</p> <ul style="list-style-type: none"> <li>• a video and a quiz <a href="https://www.eslvideo.com/quiz.php?id=32366">https://www.eslvideo.com/quiz.php?id=32366</a></li> <li>• and exercise <a href="https://learningapps.org/watch?v=pjnzh1hfk18">https://learningapps.org/watch?v=pjnzh1hfk18</a></li> <li>• two Padlet walls <a href="https://padlet.com/oliverapr/r313doisdp40">https://padlet.com/oliverapr/r313doisdp40</a> and <a href="https://padlet.com/oliverapr/84xlyrjqlnth">https://padlet.com/oliverapr/84xlyrjqlnth</a></li> </ul>



<b>Offline teaching material</b>	No offline teaching material was used
<b>European resources used</b>	<ul style="list-style-type: none"> <li>• <a href="https://www.europeana.eu">https://www.europeana.eu</a> to search for the recipes:</li> <li>• <a href="https://www.europeana.eu/en/item/2059513/data_foodanddrink_efd_LGMA_0369?q=recipe#dclid=1559057363055&amp;p=1">https://www.europeana.eu/en/item/2059513/data_foodanddrink_efd_LGMA_0369?q=recipe#dclid=1559057363055&amp;p=1</a></li> <li>• <a href="https://www.europeana.eu/en/item/2059513/data_foodanddrink_efd_LGMA_0364?l%5Bp%5D%5Bf%5D%5BREUSABILITY%5D%5B%5D=open&amp;l%5Bp%5D%5Bf%5D%5BTYPE%5D%5B%5D=IMAGE&amp;l%5Bp%5D%5Bq%5D=recipe&amp;l%5Br%5D=20&amp;l%5Bt%5D=291&amp;q=recipe#dclid=1559056912663&amp;p=2">https://www.europeana.eu/en/item/2059513/data_foodanddrink_efd_LGMA_0364?l%5Bp%5D%5Bf%5D%5BREUSABILITY%5D%5B%5D=open&amp;l%5Bp%5D%5Bf%5D%5BTYPE%5D%5B%5D=IMAGE&amp;l%5Bp%5D%5Bq%5D=recipe&amp;l%5Br%5D=20&amp;l%5Bt%5D=291&amp;q=recipe#dclid=1559056912663&amp;p=2</a></li> <li>• <a href="https://www.europeana.eu/en/item/2059513/data_foodanddrink_efd_LGMA_0388?q=recipe#dclid=1559057093532&amp;p=1">https://www.europeana.eu/en/item/2059513/data_foodanddrink_efd_LGMA_0388?q=recipe#dclid=1559057093532&amp;p=1</a></li> </ul>

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### Integration into the curriculum

Food and cooking are common topics in English language teaching and are included in the national curriculum. There are also several educational standards for English as a foreign language which deal with activities included in this learning scenario: media literacy, understanding instructions, searching for and understanding information found on the Internet, discussing topics connected with everyday life such as food.

### Aim of the lesson

The aim of the lesson is to enable students to look for information about different dishes and recipes and discuss them.

In the lesson, students will:

- revise old and learn new words related to food and cooking;
- watch a video about verbs related to cooking and do a quiz;
- read a recipe;
- do a dishes webquest;
- look for the recipes in Europeana website;
- discuss different ways of searching for information;
- discuss Europeana as a resource;
- assess their own work

## Trends

Game-based learning, Peer learning, Collaborative learning, Cloud-based learning.

## 21<sup>st</sup> century skills

- ICT literacy
- Collaboration
- Communication
- Information literacy

## Activities

Name of activity	Procedure	Time
<b>Let's talk</b>	Teacher shares a link <a href="http://miucimoengleski.weebly.com/lets-cook.html">http://miucimoengleski.weebly.com/lets-cook.html</a> and introduces the lesson aims. Students answer the questions from Task 1 in pairs or in groups of three: <ul style="list-style-type: none"> <li>• What is your favorite dish?</li> <li>• Have you ever tasted food from another country? Did you like it?</li> <li>• Do you cook?</li> </ul>	5 minutes
<b>Cooking Action Verbs</b>	Students do Task 2: They watch a video called 'Cooking verbs' <a href="https://www.eslvideo.com/quiz.php?id=32366">https://www.eslvideo.com/quiz.php?id=32366</a> and then do the test under the video; they check the results.	8 minutes
<b>Mayan Chili Hot Chocolate</b>	Students look at the picture of Mayan chili hot chocolate on the learning platform <a href="https://learningapps.org/watch?v=pjnz1hfk18">https://learningapps.org/watch?v=pjnz1hfk18</a> and discuss what they see in the picture. They do the exercise where they must put sentences from the Mayan chili hot chocolate recipe in the right order.	7 minutes
<b>European dishes webquest</b>	Students are given 5 questions about different European dishes: <ul style="list-style-type: none"> <li>• What is a French pancake called?</li> <li>• Is blandad fruktsoppa made of chicken, rice or fruit?</li> <li>• Where does pizza originate from?</li> <li>• What is the name of traditional Spanish dish made of rice, seafood and vegetables?</li> <li>• What is the main ingredient of borscht?</li> </ul> <p>Students have to find the answers on the Internet and write them on the Padlet wall: <a href="https://padlet.com/oliverapr/r313doisdp40">https://padlet.com/oliverapr/r313doisdp40</a>. Discuss with the whole class:</p>	10 minutes

	How did find the answers to the questions? What search engines did you use? What key words did you use in your search? Can you name the sources you got as the results of your search? Did everyone get the correct answer? If not, why?	
<b>Europeana recipes</b>	<p>Teacher gives the instructions to students:</p> <ul style="list-style-type: none"> <li>• go to <a href="http://europeana.eu">europeana.eu</a> website</li> <li>• go to “FREE TO USE IMAGES” and in the search box type “RECIPE”</li> <li>• pick one page with a recipe and discuss the following questions with the whole class: <ul style="list-style-type: none"> <li>• What information about the recipe can you see on this page?</li> <li>• What does CC BY-SA mean?</li> <li>• What does Providing institution / Providing country / Contributor mean?</li> <li>• What other information about this recipe can you see on the page? (date, language, collection name etc.)</li> </ul> </li> </ul> <p>Students share the recipe and the link to it on the Padlet wall: <a href="https://padlet.com/oliverapr/84xlyrjqlnth">https://padlet.com/oliverapr/84xlyrjqlnth</a>. Students briefly present the recipe they found.</p> <p>Discuss with the whole class: what is the difference between looking for information on the Internet and on Europeana platform?</p>	20 minutes
<b>Assessment</b>	Students discuss the lesson and their performance in groups of four and then with the whole class.	5 minutes

### Assessment

Teacher gives formative assessment of students’ work and the lesson. Students are encouraged to reflect on their learning, do a self-evaluation of their performance, discuss it in groups and then with the whole class. Teacher praises students for a job well done in the end.

\*\*\*\*\* AFTER IMPLEMENTATION \*\*\*\*\*

### Student feedback

Students enjoyed the activities, especially the webquest as it was more competitive than searching for information within Europeana. They thought the video was too long. They were satisfied with the way they performed during the class.

### Teacher's remarks.

It was a good lesson, students were active, they did the tasks and they liked the lesson and the activities. The Cooking Action Verbs video was slightly longer. Some students didn't have the patience to watch the entire video and they started completing the test straight away, while others watched the entire video. Students should be given clear instructions to watch the entire video first.

### About the Europeana DSI-4 project

[Europeana](#) is Europe's digital platform for cultural heritage, providing free online access to over 53 million digitised items drawn from Europe's museums, archives, libraries and galleries. The Europeana DSI-4 project continues the work of the previous three Europeana Digital Service Infrastructures (DSIs). It is the fourth iteration with a proven record of accomplishment in creating access, interoperability, visibility and use of European cultural heritage in the five target markets outlined: European Citizens, Education, Research, Creative Industries and Cultural Heritage Institutions.

[European Schoolnet](#) (EUN) is the network of 34 European Ministries of Education, based in Brussels. As a not-for-profit organisation, EUN aims to bring innovation in teaching and learning to its key stakeholders: Ministries of Education, schools, teachers, researchers, and industry partners. European Schoolnet's task in the Europeana DSI-4 project is to continue and expand the Europeana Education Community.

### Annex

ESLvideo.com quiz:

Choose the missing verb and complete the recipe for SALAD WITH SAUCE:

1. Wash and \_\_\_\_\_ lettuce.

- A peel
- B cut
- C boil

2. \_\_\_\_\_ the carrots and cut them into small pieces.

- A Peel
- B Boil
- C Crack

3. \_\_\_\_\_ the eggs and cut them in four.

- A Mash
- B Boil
- C Bake

4. \_\_\_\_\_ the cheese.

- A Mash
- B Peel
- C Grate

5. Put the ingredients into a big \_\_\_\_\_ .

- A mash
- B cut
- C bowl

6. \_\_\_\_\_ salt and pepper.

- A Add
- B Pour
- C Grate

7. Put yoghurt, mayonnaise, ketchup and olive oil into a small bowl and \_\_\_\_\_ .

- A peel
- B mix
- C mash

8. \_\_\_\_\_ the sauce on top of the salad.

- A Pour
- B Add
- C Bake

### Assessment

Answer the following questions in groups of 4:

1. What did you like about today's lesson? What could have been different?
2. Are you satisfied with the way you completed your tasks? Why?
3. What did you learn in the lesson today?