

Europeana Learning Scenario

Title:

Our City on Europeana

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Abstract

The aim of the classes was to show young people another source in their search for knowledge. [Europeana.eu](https://europeana.eu) is a reliable and proven source, where universities, libraries, schools and museums publish their resources. All materials published there are of the highest quality so that the teacher does not have to worry about it. During the lesson, the portal was described in short words and various facts were checked using Europeana. The conducted classes were held in class 1 of the Mechatronics Technical School in Grudziądz, by means of on-line communication (MSTeams - standard in distance teaching in Grudziądz schools).

Keywords

[Europeana.eu](https://europeana.eu) portal, tutor lesson, a new source of knowledge

Table of summary

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Subject	Tutor Lesson
Topic	A new source of knowledge - our city on Europeana
Age of students	15-20 years old (Technical School)
Preparation time	45 min preparation of on-line stands
Teaching time	135 min - 3 Tutor Lessons
Online teaching material	The Museum of Grudziądz website The City Portal Laptop/notebook with MSTeams software and the internet
Offline teaching material	N/A

**Europeana
resources
used**

Grudziądz on the Europeana website:

[View from the side of the Vistula at the Grudziądz granaries](#)

[Construction of the Grudziądzki Bridge1](#)

[Construction of the Grudziądzki Bridge2](#)

[Construction of the Grudziądzki Bridge3](#)

[Map of Grudziądz](#)

[Ship called "Graudenz" \(in German Grudziądz\)](#)

[Józef Piłsudski in Grudziądz \(father of Polish Independence\)](#)

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Integration into the curriculum

The learning scenario aims to develop the ability of searching for knowledge in new sources. Students will expand their knowledge of IT, new online platforms and search for information on the basis of famous stories about their city. Students will also practice describing in a foreign language. Students will learn how to search for and use online sources of information in a foreign language, which is also an important part of the curriculum.

Aim of the lesson

Students will:

- enrich your knowledge with new sources on the Internet,
- develop their search skills,
- develop vocabulary related to the history of their city,
- practice using ICT tools.

Outcome of the lesson

The lesson will result in the introduction of a new source of knowledge, which is the [Europeana portal](#). Students learn about its structure and the principle of searching for information, learn about a proven source of knowledge, and as part of the exercises they will look for information about their city - Grudziądz - in the resources of [Europeana](#). Such a skill will be extremely useful when conducting current online classes.

Trends

- Project-Based Learning,
- On-line (distance) learning
- Collaborative Learning,
- Learning and planning with computers app,
- Combination of lecture and workshop issues.

21st century skills

- Creativity and Innovation - Students discover new ideas using ICT tools and work creatively with others,

- Critical Thinking and Problem Solving ,
- Communication - Students presents their ideas, listen effectively, use communication for a range of purposes (combination of lecture and workshop issues),
- Collaboration - Students work in pairs using MSTeams,
- ICT Literacy - ICT tools are used to research, organise, communicate and evaluate information.

Activities

Name of activity	Procedure	Time
Stage 1	Starting classes, checking the presence of students.	5 min
Introduction to the Europeana Collections	Students browse the website as an introduction to the lecture part of the class. Some basic information about Europeana is discussed.	5 min
Introduction to Europeana	From the computer the teacher displays information about the lesson topic from Europeana.	5 min
Lecture about history of Grudziądz	Basic information about the city is discussed thanks to the website of the Museum in Grudziądz and the City Portal .	10 min
Questions and answers	Students ask questions about the City	10 min
Stage 2 combination of lecture and workshop issues	During these classes, you can teach all students at the same time, using a computer with MSTeams software .	10 min
Searching for information about Grudziądz	Each pair of students enters the website of the Museum in Grudziądz and the City Portal .	10 min
Using Europeana for the first time	Together with the teacher students look for information on Europeana	20 min
Stage 3 exploring Europeana on one's own	During this part of the class, students search for new information about our City on Europeana . Students search for information from the past and compare it with how our city has changed thanks to joining the EU structures and thanks to community funds. More information is looked for as homework.	15 min

Stage 4 Presentation of new information about Grudziądz found on Europeana	During the new lesson, students present their own search results for information about the city of Grudziądz found on the Europeana portal . They work using distance methods – MSTeams.	45 min
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Assessment

After conducting a series of virtual classes, students are able to search for information in a new place, which is [Europeana](#). In the oral form students express their opinions on using it, discussing whether they find it easy to look for different items. Also they share ideas concerning how the website may be used in the future and how useful it will be to know how to navigate it.

***** AFTER IMPLEMENTATION *****

Student feedback

After completing the course based on the acquired knowledge, own notes, access to websites, each student performs a report on his/her work during laboratory classes. In the report, he/she describes his/her achievements, attaches a screen . He/she develops applications for further work. The report with new information about the City is sent in the electronic form to the teacher's email address.

Teacher's remarks

The lesson presented is the first in a series of exercises concerning [Europeana](#). In the first classes, more emphasis should be placed on the theoretical introduction and interest of the young person in new technologies and distance learning. The learning scenario may be easily adapted by other teachers who can use Europeana resources conducting a lesson about their own home towns. Students are very interested in what information can be found about their local area on such a European portal.

About the Europeana DSI-4 project

[Europeana](#) is Europe's digital platform for cultural heritage, providing free online access to over 53 million digitised items drawn from Europe's museums, archives, libraries and galleries. The Europeana DSI-4 project continues the work of the previous three Europeana Digital Service Infrastructures (DSIs). It is the fourth iteration with a proven record of accomplishment in creating access, interoperability, visibility and use of European cultural heritage in the five target markets outlined: European Citizens, Education, Research, Creative Industries and Cultural Heritage Institutions.

[European Schoolnet](#) (EUN) is the network of 34 European Ministries of Education, based in Brussels. As a not-for-profit organisation, EUN aims to bring innovation in teaching and learning to its key stakeholders: Ministries of Education, schools, teachers, researchers, and industry partners. European Schoolnet's task in the Europeana DSI-4 project is to continue and expand the Europeana Education Community.

Annex

[The Museum of Grudziądz website](#)

[The City Portal](#)