

Europeana Learning Scenario

Title

Hopes not fears – let’s make a choice!

Author(s)

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Abstract

“May your choices reflect your hopes not your fears”. The sentence which was said by Nelson Mandela can be a good direction when trying to to prepare a lesson which will guide our students towards a good decision-making process. Everyone needs time to reflect and to talk with other people to make good decisions. This learning scenario is intended to help students to become aware of that process and also to teach them some English idioms which can help to understand that the process of decision making could be quite complicated.

Keywords

choice, reflection, decision making process

Table of summary

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Subject	<i>This learning scenario could be used for several subjects like English, Social studies, Current affairs, Art and Tutor’s lesson.</i>
Topic	<i>The importance of choice and reflection during the decision making process.</i>
Age of students	16 -21
Preparation time	30 minutes
Teaching time	2 x 45 minutes
Online teaching material	<p><i>List here all the links of online tools, applications and support documents that you will use during the lesson, such as: Padlet, Kahoot, Historiana, etc.</i></p> <p>Playing Hangman online Quizlet Tricider Google Forms AnswerGarden Coogle diagram</p>
Offline teaching material	<p><i>A sheet of paper with qr codes for pictures and could be a sheet of paper with the quotation which is discussed during the lesson.</i></p> <p>QR codes for describing pictures</p>



Europeana resources used

[Omnibus I by Anders Zorn](#)
[People from "The Will of a certain Northern Vicar" by William Cooper](#)
[People from "De Aardbol. Magazijn van hedendaagsche land- en volkenkunde ... Met platen en kaarten. \[Deel 4-9 by P. H. W.\]"](#)
[People from "De Aardbol. Magazijn van hedendaagsche land- en volkenkunde ... Met platen en kaarten. \[Deel 4-9 by P. H. W.\]"](#)
[People from "Miss Uraca"](#)
[People from "Playtime Rhymes: verses for the children ... Illustrated by Hugh Wallis & Dorothy Horsnail"](#)
[People from "Old London Bridge, a romance of the sixteenth century. Illustrated by A. Ashley"](#)

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Integration into the curriculum

The topic is well-integrated in the curriculum of learning English as a foreign language in the field of learning new vocabulary and practising skills like describing pictures, making decisions and arguing. Moreover, it is also a part of Civics and a part of general education in which it is stated that each school should provide its students with the skill of making decisions.

Aim of the lesson

The general aim of this lesson is to make students aware of the necessity of reflection which leads to making a good decision. Each decision is a choice so everyone needs to be aware of that. Moreover, it aims at practising language skills and discussion skills.

Outcome of the lesson

This lesson should make students think more about how to make a reflection, how they made decisions previously and also to rethink their engagement into political life.

Trends

Collaborative Learning

Student Centered Learning

21st century skills

This learning scenario includes almost all of 21st century skills. It has communication part, critical thinking and collaboration parts.

Activities

Describe here in detail all the activities during the lesson and the time they require. Remember, that your learning scenario needs to use Europeana resources. If you are using any external documents, please scroll to the end of the document and add them to the Annex. Add more rows to the table if needed.

Name of activity	Procedure	Time
Introduction	The teacher welcomes students and asks them to prepare for describing pictures.	5 min.
Speaking	Students choose on their own or the teacher assigns to them one picture (a sheet with qr codes). They have some time to prepare and then they can describe their pictures in pairs.	10 min.
Discussion	The teacher can ask some students to describe their pictures and then ask questions about all the pictures: Who is in the picture? What is she/he doing? What are they doing? What can we say about their feelings? Can we have a general topic for such a collection of pictures? (e.g. Life)	15 min.
Topic introduction and reflection	By playing Hangman, the teacher introduces the three key words: reflection, choice and decision Hangman The words are: reflection, choice and decision Students play as a whole class or group. Then the teacher asks them to think about “choice” and to write the first word which comes to their mind on AnswerGarden The teacher shows them Coggle Diagram and ask them to have some answers - a student or the teacher can develop the diagram.	20 min.
Discussion	The teacher shows students on the board or distributes sheets of paper with the following sentence: “To make a choice in profound personal freedom means always to sacrifice, to resign, to give something up and to make something sacred (chosen and special).” (by Malcolm Ross, Jolanta Gisman-Stoch). A short discussion about the sentence finishing by stating that it is quite responsible to make choices and decisions.	10 min.
Vocabulary practice	Students learn new vocabulary on Quizlet - Discussion vocabulary (Polish – English) and then they choose three idioms and write a sentence using these idioms. After that they share the sentences in pairs. The teacher can ask some students to read their sentences in public.	10 min.
Discussion	The teacher introduces the topic of responsibility and decision making process in our political life. Students using Tricider.com share their pros and cons about participation in political life. They can also vote for others’ opinions.	10 min.
Revision and evaluation	Students revise the vocabulary they learned by either using again Quizlet - Discussion vocabulary or the teacher can create Google Forms to combine both revision and evaluation.	10 min.

Assessment

I used for assessment the google form so students revised the vocabulary and together with the revision they were supposed to write the general feeling about the lesson.

***** AFTER IMPLEMENTATION *****

Student feedback

Students were really pleased because of a big amount of oral exercises and elements of discussion. They wrote that the lessons were great and amazing! They had a really good time and it helped them to develop their vocabulary in a very interesting way.

Teacher's remarks

*Add here your comments and evaluation **AFTER** the implementation of this lesson. You can always use a rubric for self-assessment.*

I am quite surprised that students liked this lesson so much and they were motivated to participate actively in it. I used a lot of new technologies which support teaching and are very enjoyable to students. The Europeana resources were very useful and adequate for the topic.

About the Europeana DSI-4 project

[Europeana](#) is Europe's digital platform for cultural heritage, providing free online access to over 53 million digitised items drawn from Europe's museums, archives, libraries and galleries. The Europeana DSI-4 project continues the work of the previous three Europeana Digital Service Infrastructures (DSIs). It is the fourth iteration with a proven record of accomplishment in creating access, interoperability, visibility and use of European cultural heritage in the five target markets outlined: European Citizens, Education, Research, Creative Industries and Cultural Heritage Institutions.

[European Schoolnet](#) (EUN) is the network of 34 European Ministries of Education, based in Brussels. As a not-for-profit organisation, EUN aims to bring innovation in teaching and learning to its key stakeholders: Ministries of Education, schools, teachers, researchers, and industry partners. European Schoolnet's task in the Europeana DSI-4 project is to continue and expand the Europeana Education Community.

