

# Europeana Learning Scenario

## Title:

Wo arbeiten sie?

## Author(s)

Barbara Legutko

## Abstract.

During the lesson the students will extend the vocabulary connected to work. They will learn the names of some occupations and talk about workplaces. They will become aware of how the place in which they live influence the choice of the occupation. [Europeana Collections](#) provide a wide range of pictures presenting numerous professions.

## Keywords:

occupations, workplace

## Table of summary

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Subject	German
Topic	German lesson, Topic: Where do they work?
Age of students	14-15
Preparation time	10min.
Teaching time	45 min.
Online teaching material	Teams, Powerpoint
Offline teaching material	students notebooks
Europeana resources used	<a href="#">Working lives across Europe</a> <a href="#">Children in the machine</a> <a href="#">In the factory</a>

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## Integration into the curriculum

The aim of the lesson was to learn the names of different occupations. The students talked about their future choices regarding the place where they want to work. They also pointed out some pros and cons of the occupations of their choice. Furthermore, they learnt how to talk about the workplaces using the vocabulary and grammar. Finally, they learnt the vocabulary concerning different responsibilities at the workplaces.

## Aim of the lesson

The main goal is to learn the names of particular occupations. The students also learn the meaning of the verb: arbeiten:- to work

Students can build sentences: She, he is ..... in German: Sie, er ist .....von Beruf?

She, he works at...../ Sie, er arbeitet in.....

She , he has to...../ Sie, er muss.....

## Outcome of the lesson

At the end of the lesson the students know some new vocabulary and are aware of the challenges regarding different occupations.

## Trends

Personal Learning: Environment: students make choices concerning their personal needs

Peer Learning: students learn from each other

Remote Learning: students work on Teams using their own devices

## 21<sup>st</sup> century skills

Communication – students develop their speaking skills by talking about jobs

Collaboration – students develop their collaborative skills when working in groups

## Activities

Name of activity	Procedure	Time
<b>Explanation about Europeana</b>	The students will get a short explanation concerning <a href="#">Europeana</a> and the collections for the lesson. The class is given the topic of the lesson and it aims.	7 min
<b>Choosing the suitable photographs</b>	The students will work on the Teams platform. The aim is to choose 5 photographs showing different occupations from the collections.	10 min
<b>Introducing the verb: to work/ arbeiten</b>	The students put the conjugation of the verb : arbeiten/ to work down	4 min
<b>Learning some vocabulary: von Beruf, müssen....</b>	The teacher writes the pattern of what each photograph should described: 1. Sie, er ist .....von Beruf/ She, he is ..... 2. Sie, er arbeitet in/auf...../ She, he works at..... 3. Sie. Er muss ...../ She, he has to .....	7 min.
<b>Preparing the presentations</b>	The students prepare their presentations. Each picture has to be accompanied by 3 sentences.	15 min
<b>Evaluation</b>	The students ask questions. They talk about which photographs they have chosen. Those who haven't ended their work are obliged to do it as homework.	3 min

## Assessment

My students enjoyed the lesson especially because they are about to choose the school to continue their education. They are aware of the importance of their decision. Some of them were sad when they saw children working at factories. They were surprised about some workplaces.

## Student feedback

At the end of the lesson the students are given 3 questions:

1. Which names of occupations do you remember.?
2. Do you know the verb arbeiten/ to work?
3. Did you enjoy the lesson?

## Teacher's remarks

My students liked to work with the collections. They also liked to have some freedom in their choice. Some of the pictures were not available. They were surprised about some working possibilities ( e.g. a gondolier in Venice).

## About the Europeana DSI-4 project

[Europeana](#) is Europe's digital platform for cultural heritage, providing free online access to over 53 million digitised items drawn from Europe's museums, archives, libraries and galleries. The Europeana DSI-4 project continues the work of the previous three Europeana Digital Service Infrastructures (DSIs). It is the fourth iteration with a proven record of accomplishment in creating access, interoperability, visibility and use of European cultural heritage in the five target markets outlined: European Citizens, Education, Research, Creative Industries and Cultural Heritage Institutions.

[European Schoolnet](#) (EUN) is the network of 34 European Ministries of Education, based in Brussels. As a not-for-profit organisation, EUN aims to bring innovation in teaching and learning to its key stakeholders: Ministries of Education, schools, teachers, researchers, and industry partners. European Schoolnet's task in the Europeana DSI-4 project is to continue and expand the Europeana Education Community.

