

Europeana Learning Scenario

Title

Pandemics in classical and modern times

Author(s)

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Abstract

To understand the pandemic situation of COVID19 in 2020, it is important for students to have knowledge of pandemics in history. How did ancient people (Greek/Roman) handle 'lockdowns', how did they feel, what about biology and other sciences/research, do we have proof in literature and art....How do we see 'evolution' in the '2500 years race between humans and microbes'

Keywords

Pandemics, Antiquity, Art, History, Digital Skills

Table of summary

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Subject	Language – Literature - Art - History – Art history - Sciences
Topic	Pandemics/Plagues
Age of students	12-14
Preparation time	2 hours
Teaching time	3 hours
Online teaching material	Wordart Padlet Ideaboardz Flippity Historiana Flipsnack
Offline teaching material	Colored paper, scissors, glue
Europeana resources used	https://www.europeana.eu/nl/pandemics https://historiana.eu/historical-content/source-collections/the-plague https://www.europeana.eu/nl/collections/topic/17-manuscripts

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Integration into the curriculum

In national curriculum for classical languages, students have to invest ancient culture and distinguish aspects of language, culture, art, values, history and society of Greeks and Romans in the context of World History. With this project, they also have to strengthen some competences such as digital, cultural, social and learning competences.

Aim of the lesson

Students compare pandemics in classical and modern times on the basics of 3 pillars: history, art and literature

Outcome of the lesson

Students make a collaborative presentation in Flipsnack about the comparison between ancient and modern pandemics in history, art and literature.

Trends

Collaborative learning

Peer Learning

Peer assessment

21st century skills

Foundational literacies: literacy (reading, comprehension of the Europeana sources), ICT literacy (use of innovative pedagogical online tools), cultural literacy (awareness raising)

Competences: critical thinking/ problem solving (dealing with Europeana sources, what is useful for content), creativity (creation of Wordcloud and Time Line), communication and collaboration (creating Flipsnack)

Character Qualities: curiosity, initiative, leadership, social and cultural awareness

Activities

Name of activity	Procedure	Time
Creating Wordcloud about pandemics	a -Students go to https://www.europeana.eu/nl/pandemics and choose 10 words that are related to the term 'pandemics'.	20'
	-They use a Wordcloud creator with https://wordart.com/	10'
	-They print out their Wordcloud, cut them out and stick them on colored paper so we can present this collaborative class Wordclouds in class	20'

Student feedback

Teacher will use a Google Form to allow students giving feedback on the project, the topics are

- organization of the LS
- coaching of teacher towards the learning process
- designing of teaching material
- evaluation of the project (teacher-student)

Feedback can be done by using a scale from 0 to 5 points.

Teacher's remarks

*Add here your comments and evaluation **AFTER** the implementation of this lesson. You can always use a rubric for self-assessment.*

About the Europeana DSI-4 project

[Europeana](#) is Europe's digital platform for cultural heritage, providing free online access to over 53 million digitised items drawn from Europe's museums, archives, libraries and galleries. The Europeana DSI-4 project continues the work of the previous three Europeana Digital Service Infrastructures (DSIs). It is the fourth iteration with a proven record of accomplishment in creating access, interoperability, visibility and use of European cultural heritage in the five target markets outlined: European Citizens, Education, Research, Creative Industries and Cultural Heritage Institutions.

[European Schoolnet](#) (EUN) is the network of 34 European Ministries of Education, based in Brussels. As a not-for-profit organisation, EUN aims to bring innovation in teaching and learning to its key stakeholders: Ministries of Education, schools, teachers, researchers, and industry partners. European Schoolnet's task in the Europeana DSI-4 project is to continue and expand the Europeana Education Community.

