

Europeana Learning Scenario

(Teachers)

Title

Diversity Illustrated in Dolls

Author(s)

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Abstract

The learning scenario includes a link to access a quiz related to diversity amongst people. Diversity is illustrated by using pictures of dolls from the Europeana collection. In class, we were discussing families, and diversity in the community was mentioned. Due to this, more in-depth materials were needed to be prepared regarding the matter. For the activity, Realia dolls were used and not just the dolls that are shown on the quiz. The project done in class was related to Toys and dolls were mentioned on the topic web by the learners.

Keywords

Circle Time, Early Years, Language

Table of summary

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Subject	Diversity
Topic	Circle Time / Discussion session in the Early Years
Age of students	3 -5 years old
Preparation time	2 hours (finding the right photos to create the quiz)
Teaching time	20 minutes
Online teaching material	Europeana Collections Quiz link
Offline teaching material	Realia dolls were used to make the discussion session more interesting.
Europeana resources used	The resources used are mentioned below: Doll with black dress Eggs in a basket Girl dressed in a white party dress Girl with and without a scarf cap Doll next to shoes Dolls dancing

[Red headed doll](#)
[Doll wearing a dress](#)
[Doll wearing a hat, coat, and pink dress](#)
[American Indian Doll](#)
[Doll wearing apron](#)
[Doll wearing boots](#)
[Doll wearing a cap](#)
[Doll wearing bonnet](#)

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Integration into the curriculum

Learning Outcomes from the Early Years [Learning Outcome Framework](#), Malta.

1.2 Children who develop a sense of independence and autonomy.

5. I can explore opportunities to test my abilities e.g. caring for a plant/ pet.

2.2 Children who develop positive attitudes which enable them to take the initiative and become risk-takers.

1. I understand that I can learn from my mistakes.

3.1 Children who are capable of establishing relationships with others

1. I can actively interact with others in games and activities.

5. I respond positively to others.

Aim of the lesson

The lesson aims to widen children's general knowledge and to help children reflect on the notion that we are all different, yet every one of us is important and can participate towards a better society. Another aim is to widen the vocabulary related to clothing. Discussing various communities and diversity amongst ourselves yet emphasizing that inside we are all the same. We all have feelings and ideas, and we need to respect one another within our society regardless of ethnicity, race, beliefs, etc.

Outcome of the lesson

The outcome of the lesson is to widen the children's vocabulary and improve their self-esteem as they would be praised and encouraged while doing the quiz. Besides that, diversity within society will be mentioned throughout the lesson. Emphasis on the different dolls in the quiz will be done to promote thinking and spark discussion.

Trends

Project-Based Learning: students get to know diversity by using toys (dolls) This kind of learning usually transcends traditional subjects.

Lifelong Learning: one can learn not from just the educator, but also from a student that might be more knowledgeable himself/ herself in the subject. E.g. a Muslim girl would know the actual name of the scarf they traditionally wear.

Game-Based Learning & Gamification: learning is mixed with an online quiz and with realia dolls.

Peer Learning: students learn from peers and give each other feedback.

Key Competences

Collaboration: The students will work together in discussing what makes the dolls different and they will also work together to answer the online quiz.

Communication: Students will be engaged in different conversations about dolls.

Media Literacy: This learning scenario incorporates the use of online tools.

Activities

1 consecutive lesson (20 minutes)

Name of activity	Procedure	Time
In-class activity: Discussion Different dolls using Realia Dolls	The children will see real dolls and describe them. They would discuss if they are all the same. They can eventually observe what differs them. One might discuss what makes them similar. Emphasise the importance that even though we are different we are all human beings and we are all important.	10mins
Online Quiz	To access the online quiz, kindly press the following link .	10 mins

Assessment

No assessment was held after the activity. Assessment of learning outcomes is done as an ongoing process.

Student feedback

Since students are still very young, feedback and response according to their performance and the answers were given throughout the whole activity. Their engagement throughout the activity showed that children like the activity. Children loved to see different dolls dressed up in their traditional clothing.

Teacher's remarks

This LS will be linked to the rest of the theme being planned and explored. We have started this theme as the children were interested in different types of toys: mechanical ones, soft toys, dolls, cars etc. We started by having a Show and Tell session where the children brought their favourite toys as realia and then the quiz and other activities followed. By showing a variety of dolls, children observed that not every doll is the same, and the same goes for people. We are all different yet all important and can contribute to making our society a better place.

About the Europeana DSI-4 project

[Europeana](#) is Europe's digital platform for cultural heritage, providing free online access to over 53 million digitised items drawn from Europe's museums, archives, libraries and galleries. The Europeana DSI-4 project continues the work of the previous three Europeana Digital Service Infrastructures (DSIs). It is the fourth iteration with a proven record of accomplishment in creating access, interoperability, visibility and use of European cultural heritage in the five target markets outlined: European Citizens, Education, Research, Creative Industries and Cultural Heritage Institutions.

[European Schoolnet](#) (EUN) is the network of 32 European Ministries of Education, based in Brussels. As a not-for-profit organisation, EUN aims to bring innovation in teaching and learning to its key stakeholders: Ministries of Education, schools, teachers, researchers, and industry partners. European Schoolnet's task in the Europeana DSI-4 project is to continue and expand the Europeana Education Community.

